

New directions and changing perceptions

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Our story is set in ...



Griffith University. (2016). About Griffith. Retrieved 08 August 2016, 2016, from https://www.griffith.edu.au/about-griffith



Division of Information Services

Our portfolios



















Objectives

- Trace the evolution of the academic librarian role
- Understand the perceptions of our academic librarians regarding the evolving role
- Identify evolving skills sets and potential gaps



Changing roles

Then

• Collection management

- Reference Services
- Information Literacy

Undergraduates

- Postgraduates
- Higher Degree Researchers
- Academics

Now

- Scholarly communications
- Data management
- Open access

- Higher Degree Researchers
- Academics



Roles



Methodology

- Position Description analysis
 - Word analysis
 - Roles and skills analysis
 - SFIA (Skills Framework for IT Age) Library Capability Framework
- Survey of Discipline Librarians



Position Description Analysis





Operate Evaluate Identify Maintain CollectCollaborateSelect DevelopNegotiateReview De-select Analyse Manage





2014

Analyse MaintainInform POVICE Coach Partner Lead anage Engage Support



Roles and Skills added and subtracted

2010

Understanding of the scholarly information and publishing trends

- General reference services

- Information Literacy

2011

Analysis and reporting of research publication and citation patterns and trends

- Collection management

2014

Leadership, initiative and innovation

- Partnerships with academics
- Coach and develop the capability of staff
- Management of projects



SFIA Library Skills Framework

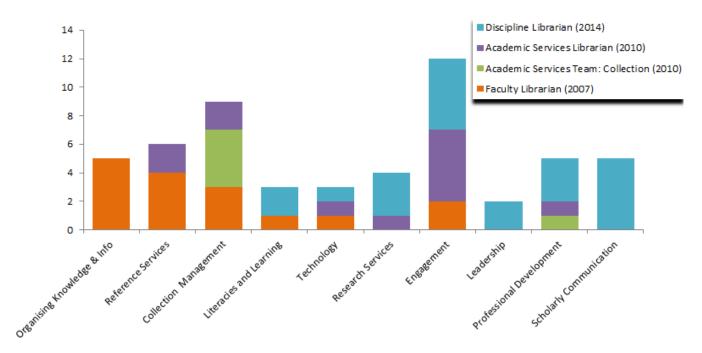
SFIA = The Skills Framework for the Information Age (<u>www.sfia-online.org</u>)

Library Skills Framework

1. Client Value	7. Literacies & Learning
2. Organising Knowledge/Information	8. Technology
3. Reference Services	9. Leadership
4. Research Services	10. Professional Development
5. Collection Management	11. Data Management
6. Engagement	12. Scholarly Communication

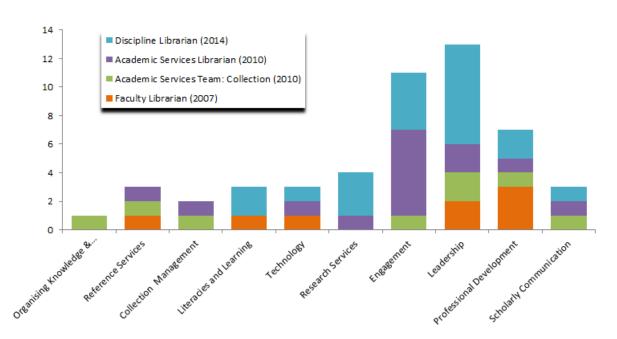


Key accountabilities Mapped against SFIA Capabilities





Selection Criteria Mapped against SFIA Capabilities





Discipline Librarian Survey

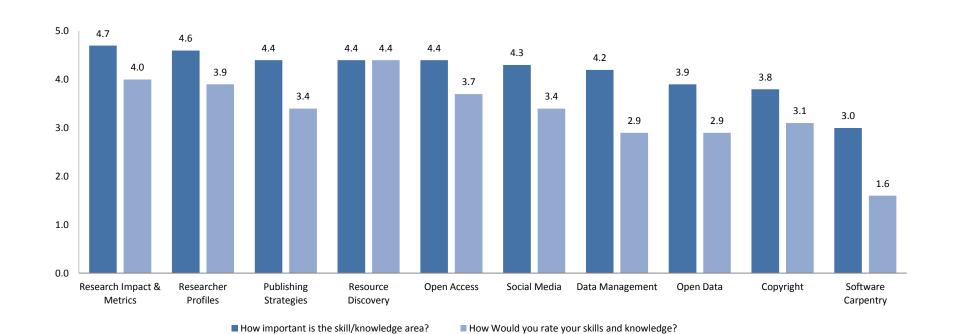


Skill/Knowledge Area

- Research impact and metrics
- Researcher profiles
- Publishing strategies
- Resource discovery
- Open access
- Social media
- Data management
- Open data
- Copyright
- Software Carpentry



How important is the skill?





Developing partnerships

Seek strategic partnerships creating significant value and impact for research

- More intensive engagement with our groups
 - Research Impact
 - Data Mapping and Data Management
 - Information Management Framework



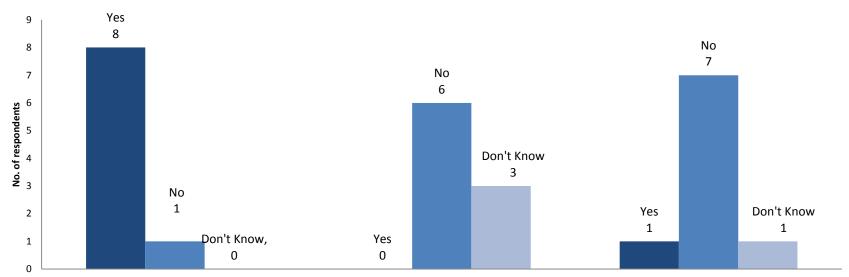
Mentoring

Mentoring strategy for supporting junior librarians in their career and self development

- Informal mentoring considered very successful by DL
- DL have their expertise and experience recognised and used to enhance their own learning through challenging discussions



A changing role



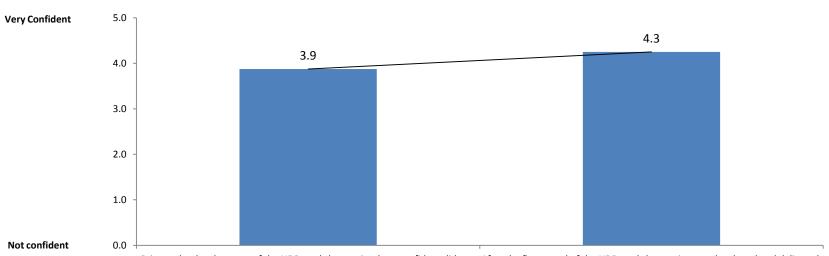
Does the Discipline Librarian role differ from the previous Academic Services roles or from traditional faculty/liaison librarian type roles you have worked in previously?

Do you think the changes to the Discipline Librarian role have been clearly communicated to the academic community?

Do you think the academic community perception of the librarian role has changed since the introduction of the Discipline Librarian roles?



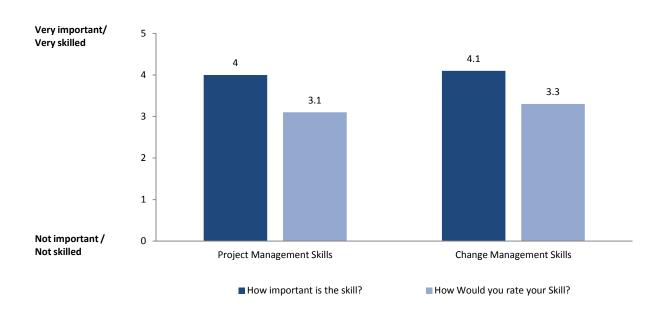
HDR Workshop Series An opportunity for skill development



Prior to the development of the HDR workshop series, how confident did you After the first round of the HDR workshop series was developed and delivered, how confident did you feel about developing and delivering the workshops



New skills





Evolving roles

- Change Managers
- Communication Coordinators
- Data Management
- Project Management



Questions?