

Standing professional learning on its head

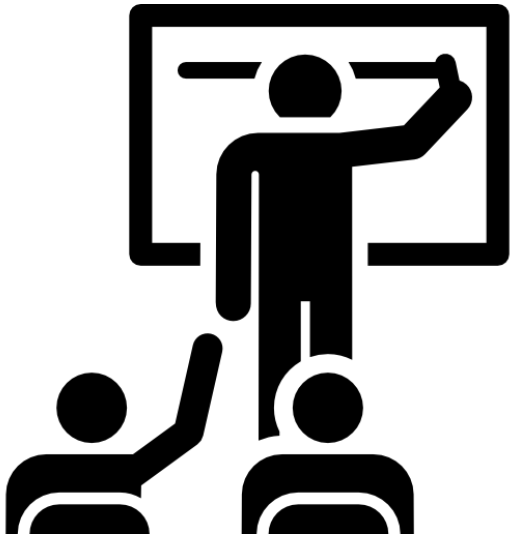
Using the flipped classroom technique to improve your PD and workplace skills building



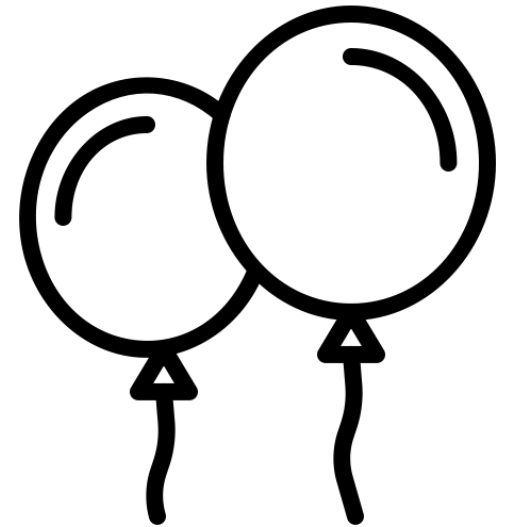
I'll be talking about



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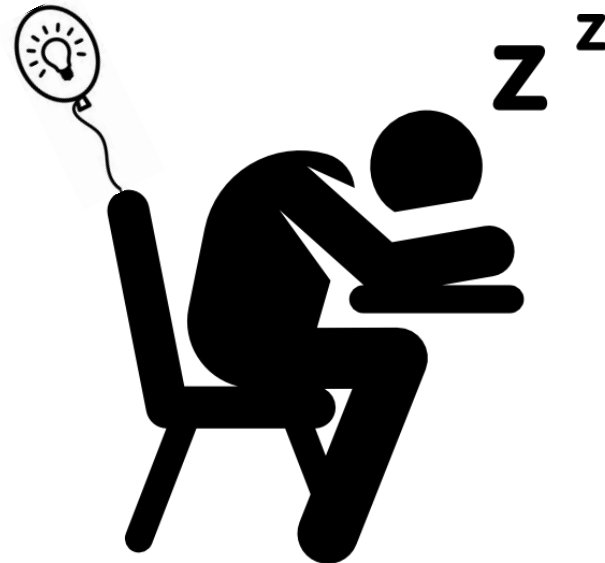
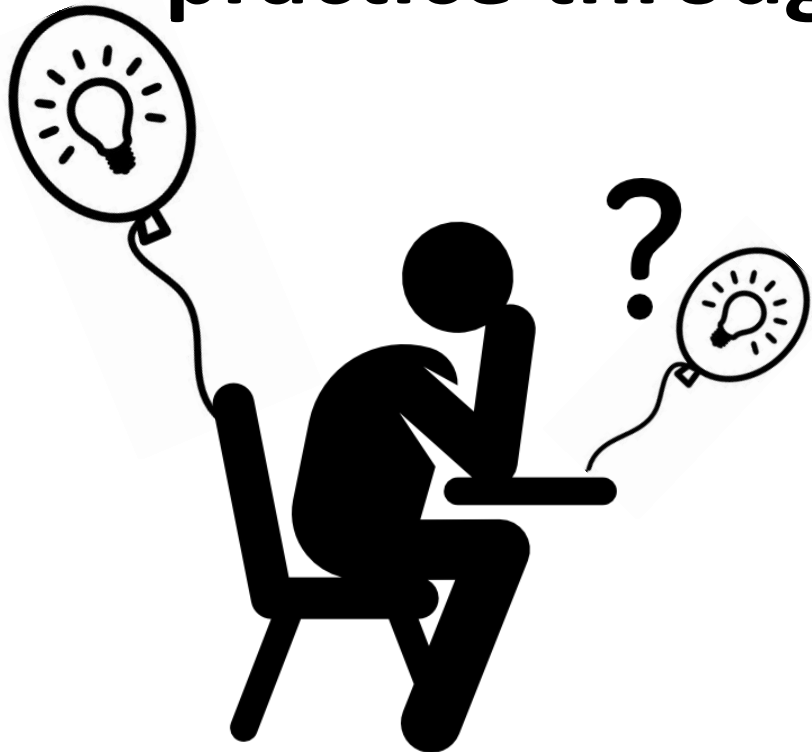
Traditional learning environment



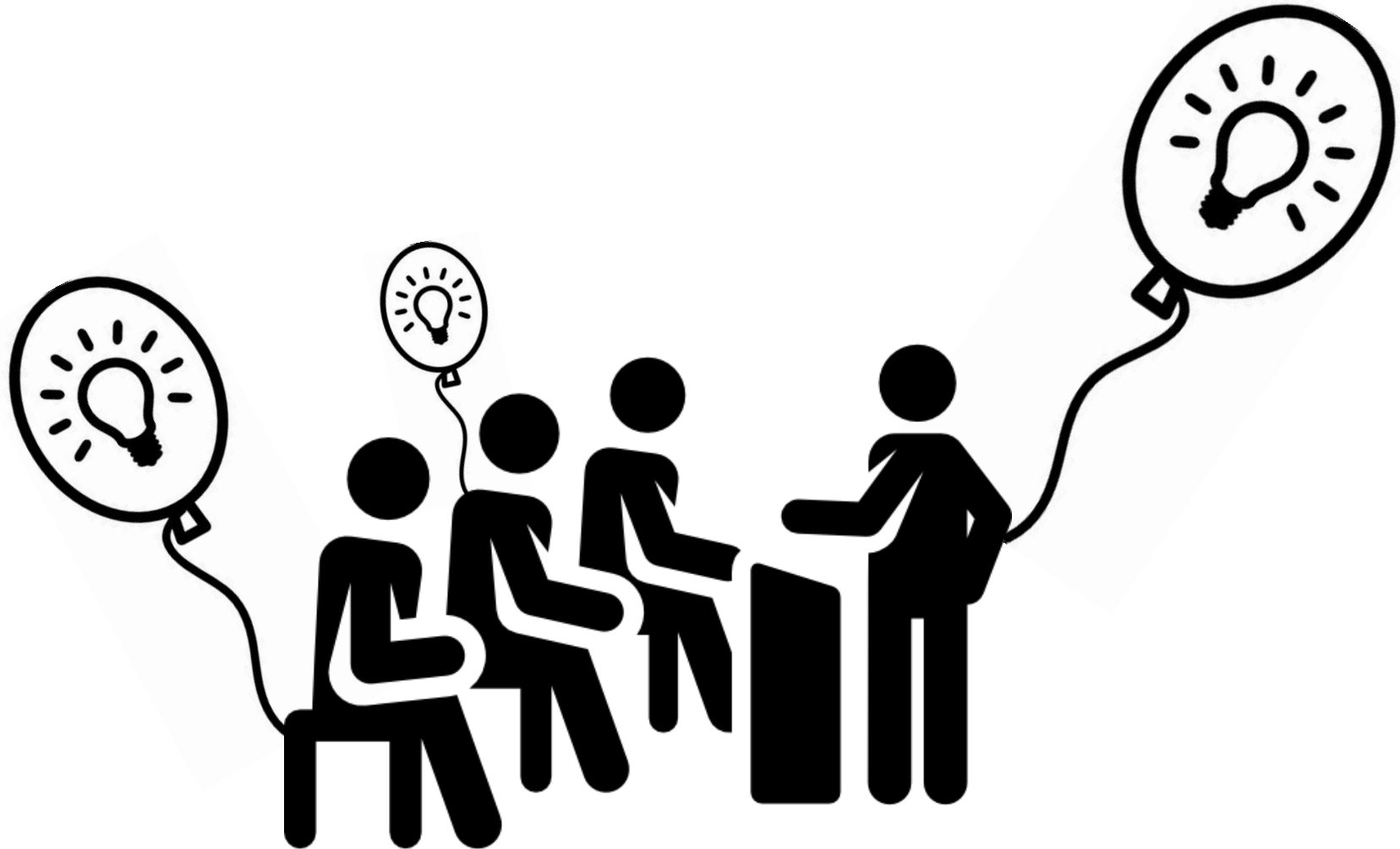
Traditional learning environment



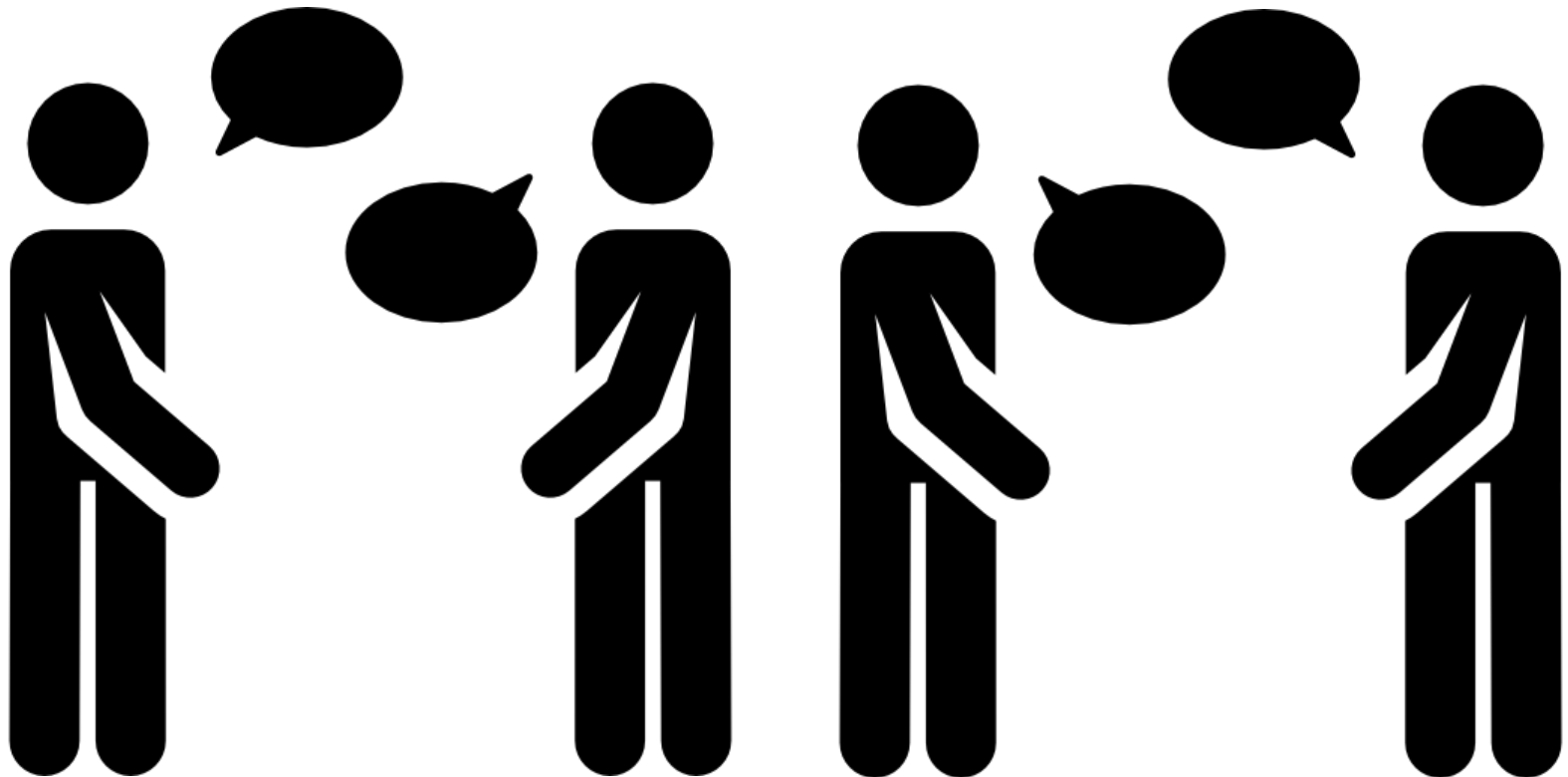
Fill up with knowledge in the classroom and go home to practice through homework



Professional learning environment



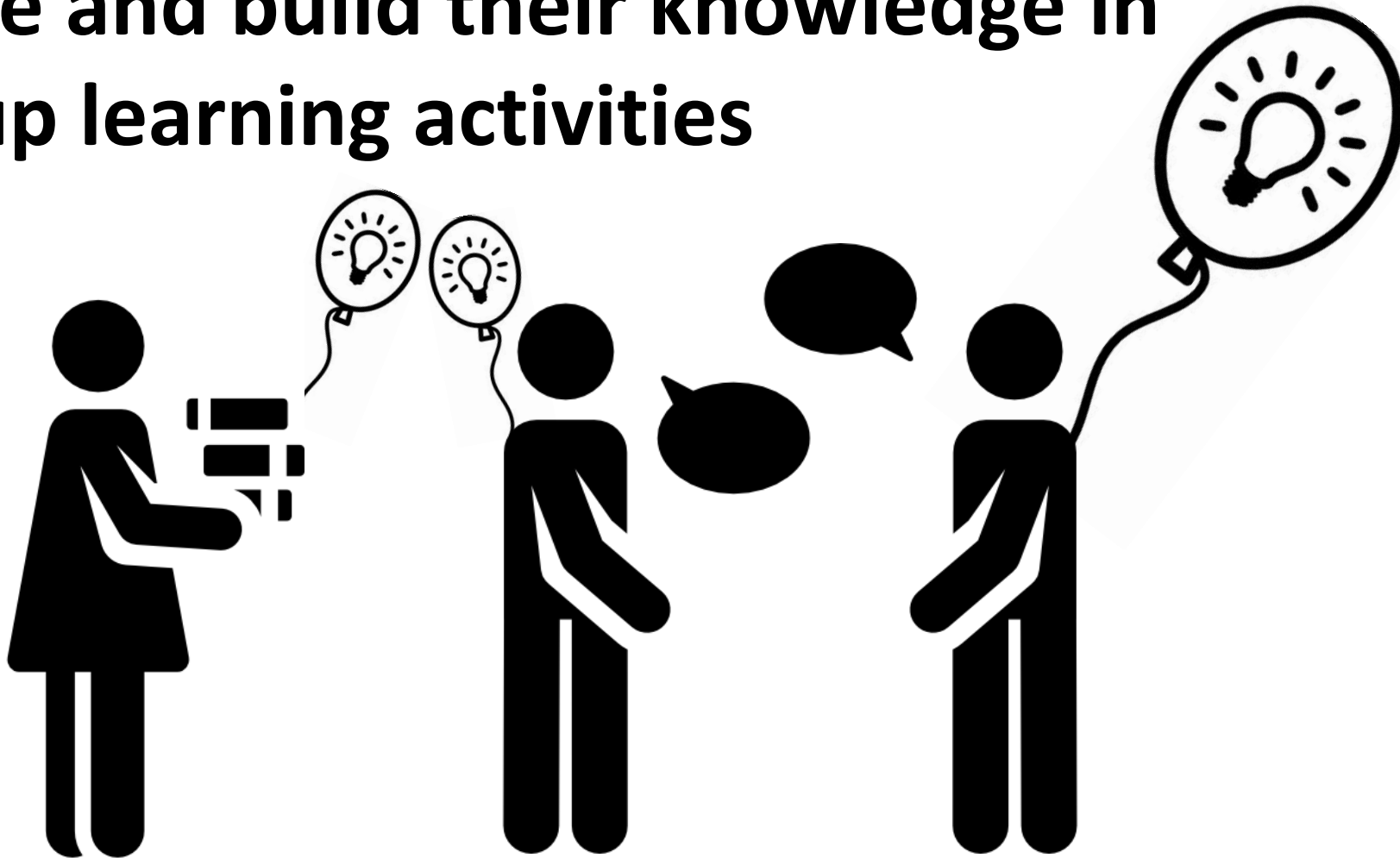
Real, deep, learning happens when we share and have conversations



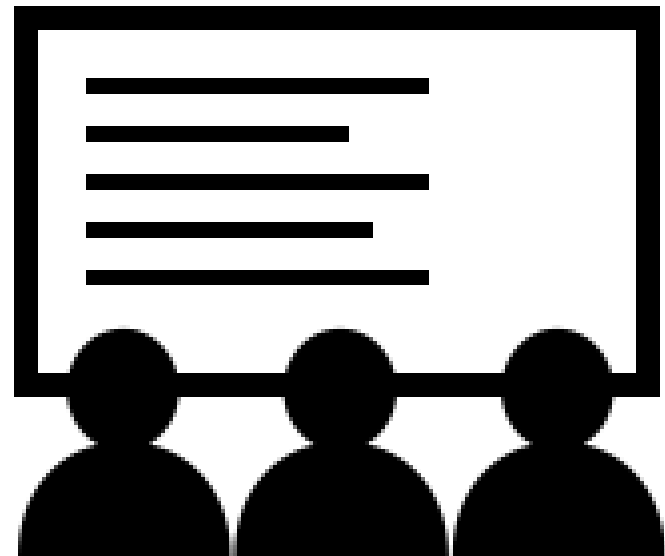
**Flipped learning starts with students
learning the basics first in
their own study space**



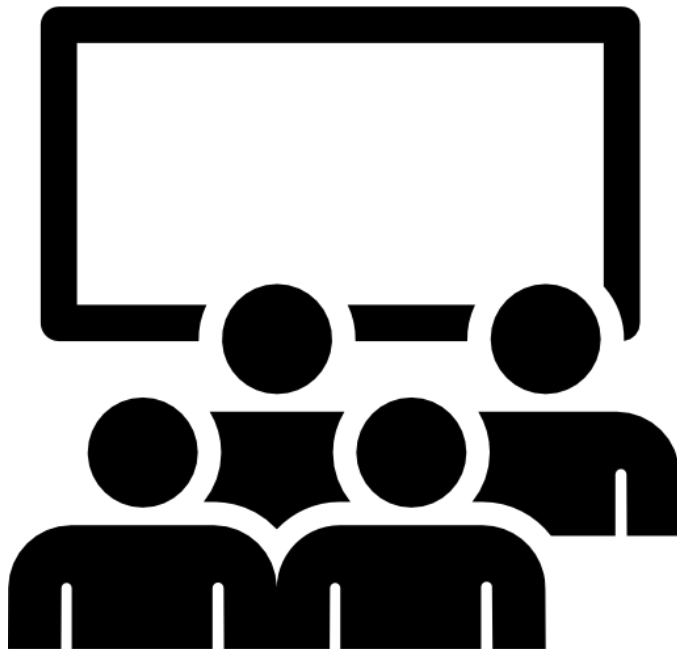
Flipped learning asks students to share and build their knowledge in group learning activities



How could flipped learning look in a professional environment?



What if we talked after the event and not before it?



**What if our PD activities
made ongoing learning
teams a priority?**



What if we told people what we wanted to learn or share when we met them?

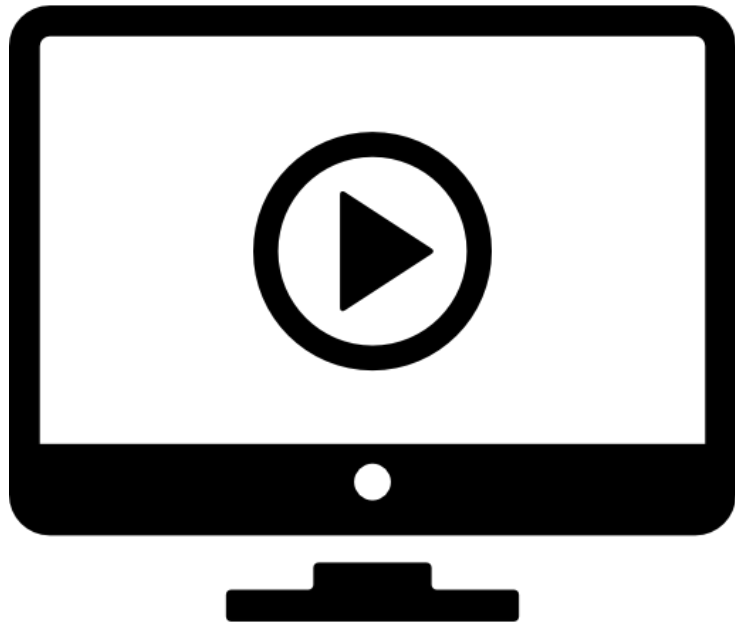


HELLO
my name is

MARGIE

Can you teach me how to
make GIFS?

How did VIC Library Technician students use a flipped approach at a recent event on addressing KSC?



They came to the event with questions and ready to find out more through discussion

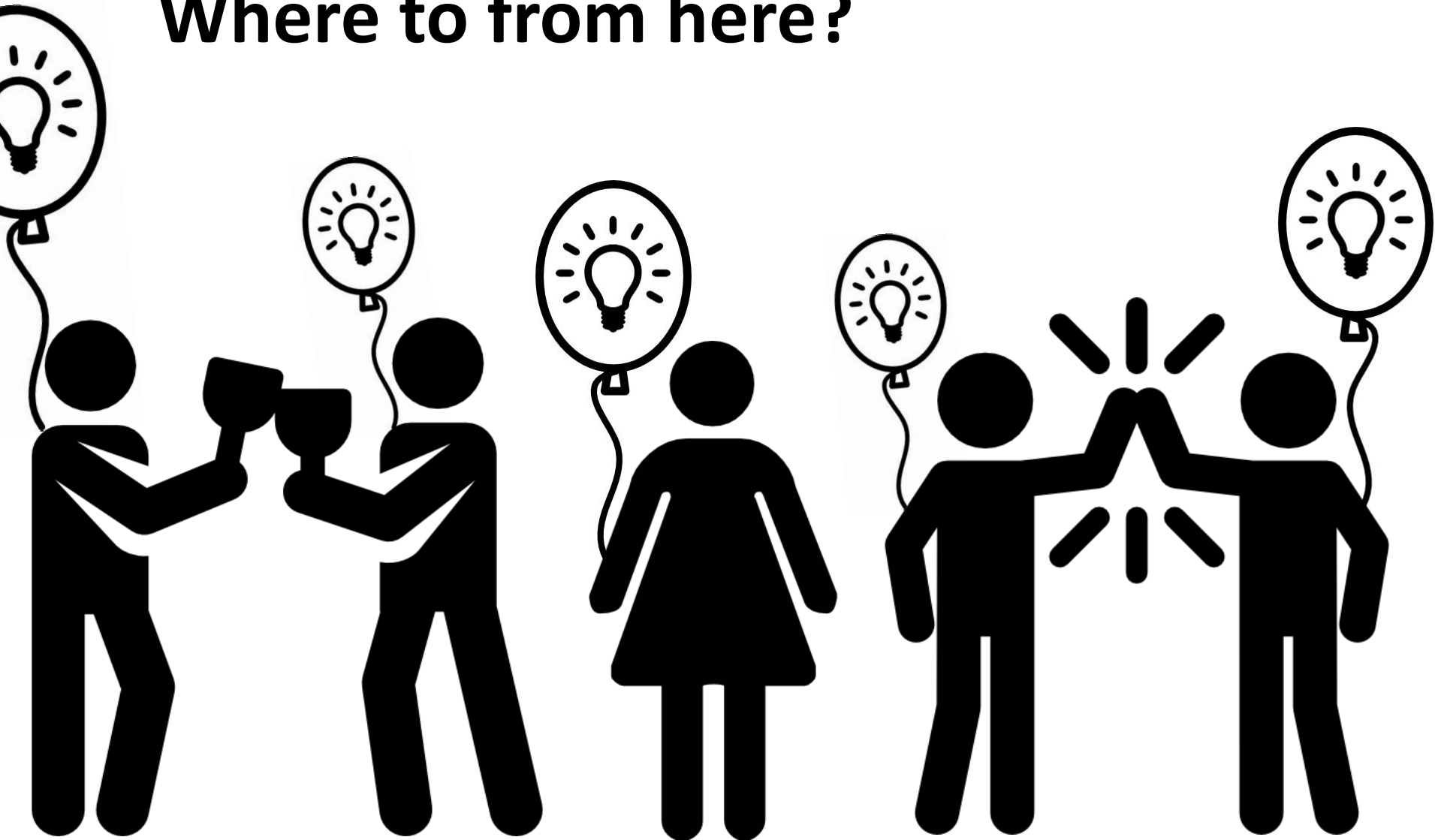


They planned a way to continue their conversations after the event



www.facebook.com/groups/librarytechskillshare/

Where to from here?



As you go home



Let's talk more

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Twitter - [@imforlibraries](#)

Facebook – [Margie Teaches LibraryStudies](#)

Facebook group – [Library Tech Skill Share](#)



