

# FUTURE OF THE LIBRARY AND INFORMATION SCIENCE PROFESSION: SCHOOL LIBRARIES

## BACKGROUND

In 2013, we set out to investigate the big questions about our future.

- How will libraries remain relevant for users?
- What changes will institutions and individuals in the sector experience?
- Will 'library and information professional' continue to be a necessary and desirable occupation?

We received challenging, insightful, inspiring responses to our request for feedback at events held all around Australia. As a result, we have been able to identify themes and develop actions that will support positive outcomes. The findings from the project have been produced as seven reports, available as pdf downloads from the ALIA website [www.alia.org.au](http://www.alia.org.au). This is a taster for school libraries.

## SCHOOL LIBRARIES

There were six themes that emerged, specific to libraries in primary, secondary, K-12, government, Catholic and independent schools.

### 1. The most important job in the library and information sector

School library staff encourage children to develop a lifelong love of books and reading for pleasure.

### 2. Deepening the divide

Independent and Catholic schools continue to invest more in libraries than their government counterparts.

### 3. Easy and rewarding

Affordable technologies will be needed to make the library experience as easy as, and more rewarding than Google.

### 4. Digital skills

Staff will need new skills to manage digital collections and guide students through the online maze.

### 5. Parent power

We will need to engage parents as advocates for school libraries.

### 6. Competing for attention

School libraries will need to market their services, in competition with some of the world's biggest online brands (Google, Facebook, YouTube).

## GENERIC THEMES

Ten themes covered all library and information services, including school, public, university, TAFE and special libraries, and collecting institutions.

**1. Libraries and information management**

The same skills, differently interpreted.

**2. Fair**

People's love of libraries is underpinned by our contribution to a fair and just society.

**3. Equality of opportunity**

We help to overcome the gap between advantage and disadvantage.

**4. Funding**

Library users and funders have a different perception of the value of our services.

**5. The library experience**

Others provide information, but no one else provides the library experience.

**6. Analogue and digital**

We will need to look good and work well both online and in real life.

**7. More space not less**

More space for people, less space for books in our future libraries.

**8. Stretching collection budgets**

More content, in multiple formats — we will need to be smart with our money.

**9. Community created content**

Libraries will help connect readers with all kinds of new content from surprising creators.

**10. Unimaginable technologies**

Technology will continue to have a massive impact on how we work and the services we deliver.

## LIBRARY AND INFORMATION PROFESSIONALS

A further ten themes looked at the professionals who work in library and information services.

**1. Balancing the workforce**

New recruits will help increase age diversity.

**2. Higher paid jobs**

Salaries will better reflect the importance of our role.

**3. Aiming for the top**

We will need to sharpen our business skills, demonstrate flexibility and help lead change.

**4. What we call ourselves**

Librarians and information professionals will co-exist.

**5. Guardians of privacy**

We see an expanded role as guardians of our users' personal privacy.

**6. Technology for all**

Every LIS professional will need to be proficient in IT.

**7. Beyond the library**

We will find new employment opportunities outside traditional library settings.

**8. Ongoing learning**

Professional development will be a necessity for anyone on a career trajectory.

**9. Future leaders**

Succession planning and support for emerging leaders will be essential.

**10. Visibility**

Remaining visible in an increasingly digital environment will be one of the challenges.