| COURSE or STUDY | COMPETENCY | WHEN OFFERED | COST | PROVIDER | MODE | DETAILS | DURATION | URL |
|---|------------|------------------------------------|---|---|--|---|------------|---|
| PROGRAM or PD EVENT | | | | | | | | |
| HLWIKI International | ALL | Anytime | No charge | HLWIKI International Advisory. | Online | An open resource based on Wiki software designed to share the knowledge- base of health librarianship. Developed by Dean Giustini to support the Health Information subject LIBR534 at Univ of British Columbia. | Self-paced | http://hlwiki.slais.ubc.ca/index.php/HLWIKI_International |
| Medical Library Association - Professional Development | Varies | Varies | Varies. ALIA members areentitled to MLA member prices | Medical Library Association - USA | Varies | MLA host many webinars and online courses, along with more traditonal land based classes and workshops. All of them are focused on health librarianship. Follow the link to a list of current courses | Varies | http://www.mlanet.org/p/cm/ld/fid=412 |
| European Association for Health Information and Libraries Workshop | Varies | 17-20 June in Basel Switzerland | ТВС | EAHIL | Conference | The motto of the Workshop, "Learn, Share, Act, Bridge Borders", is all about 4 harnessing the power of collective learning and action, and the momentum our professional lives gains when we act on shared wisdom and shared evidence. | 4 days | https://eahil2019.net/ |
| Library Juice Academy | Varies | Varies | US\$ 175- 250. | Library Juice Academy | Online aysnchronous | LBJ offers a range of online professional development workshops for librarians and other library staff, focusing on practical topics to build new skills | Varies | http://libraryjuiceacademy.com/courses.php |
| 15th HLinc Conference | Varies | 19th Oct 2018 | ТВА | Health Libraries Inc. | Conference | ТВА 1 | 1 day | GemmaS@bhs.org.au |
| Web Junction - the learning place for libraries | Varies | Anytime | Free | OCLC Research | current and archived webinars and resources | WebJunction hosts free live webinars that are open to all. Each session covers a high-interest library topic presented by real-world practitioners and experts. Register to attend upcoming webinars, and view past webinar recordings. Topics include consumer health information, advocacy, budgeting, technology, staff training | Varies | http://www.webjunction.org/ |
| National Network of Libraries of Medicine Webinars - based in the USA. | Varies | Varies | Varies | National Network of Libraries of Medicine | Online | A list of upcoming NN/LM training opportunities. Attendance by international librarians is at the discretion of Instructor. | Varies | http://nnlm.gov/training-schedule |
| MLA Competencies Self- Assessment | Varies | Anytime | Free | Medical Library Association - USA | online | This free MLA learning offering introduces you to the newly revised MLA Competencies for Lifelong Learning and Professional Success and allows you to rate your skills and use your ratings to plan your professional development | l hour | http://www.medlib-ed.org/products/1068/2017-mla- competencies-self-assessment |
| Cousera - Medicine & Healthcare | Varies | Varies | Free | Coursera | Online MOOCs | Coursera provides universal access to the world's best education, partnering with top universities and organizations to offer courses online. | Varies | https://www.coursera.org/browse/life-sciences/medicine-and- healthcare?languages=en |
| Clinical Information Course (CLINICOS) | 1 | Anytime | Free | FOLIO – Facilitated Online Learning as an Interactive Opportunity | Online archived | The aim of this course is to provide participants with a broad knowledge of the s clinical application of information in modern health care organisations | self paced | http://foliozclinicos.pbworks.com/w/page/6853937/FrontPag g |
| Health in Australia: a quick guide | 1 | Anytime | No charge | Canberra: Parliamentary Library, 2013 | Online | Gives an overview of the responsibilities of national and state governments, the role of private health insurance, health care spending, workforce data, and Australia's rank in global health indicators. Provides links to detailed sources. | Self-paced | http://www.aph.gov.au/About_Parliament/Parliamentary_Dep artments/Parliamentary_Library/pubs/rp/rp1314/QG/HealthA ust |

| COURSE or STUDY | COMPETENCY | WHEN OFFERED | COST | PROVIDER | MODE | DETAILS | DURATION | URL |
|--|------------|--|---|---|--------|--|-------------------------------------|--|
| PROGRAM or PD EVENT | | | | | | | | |
| Understanding the Australian Health Care System | 1 | Anytime | Free | University of Queensland | Online | This course will enable you to understand the workings of the Australian health care system. By following in the footsteps of patient journeys, you will gain an experiential understanding of how this multi-layered system operates in the context of the geographic, social and cultural landscapes of Australia and how to successfully navigate within this system | self paced | https://www.edx.org/course/understanding-australian-health- care-uqx-health101x#! |
| Understanding the Australian Healthcare System | 1 | Enrolments are taken throughout the year on a continuous basis | \$240 | CQ University of Australia | Online | Navigating the health systems in Australia can be daunting. This online Short Course introduces the role of governments in the contextual provisions of healthcare in Australia and our recent health reforms. It outlines the multiple systems of health care, the major types of health services available, models of care and the health considerations of vulnerable groups within Australia. Though the Australian healthcare system is far from perfect, it is considered one of the best in the world when it comes to delivery, availability and affordability for the Australian population. | 10 hours | http://cpheonline.cqu.edu.au/enrol/index.php?id=343 |
| Fixing healthcare delivery (MOOC) | 1 | Contact course provider for next dates | No charge | Coursera - Source is Univ. of Florida with content from Institute for Healthcare Improvement | Online | Looks at preventable medical errors - causes, error prevention in other industries, human behaviour, teamwork, leadership and change. | 8 weeks | https://www.coursera.org/course/fixinghealthcare |
| Breaking out of the box – Extending the health LIS professional role (BREAKOUT) | 1,2,8 | Anytime | No charge | FOLIO – Facilitated Online Learning as an Interactive Opportunity | Online | Archived wiki site for 2006 FOLIO course, no instructor input at present time. Discusses new and extended health library roles; includes techniques for developing personal skills to transition to new roles. | Self-paced; 7- week schedule. | - http://breakout.pbworks.com/w/page/9135315/FrontPage |
| BSBMED301B Interpret and apply medical terminology appropriately | 2 | Anytime | \$257 | TAFE Queensland Brisbane | Online | Learn how to decipher medical acronyms and clinical notes used in medical practices, dental surgeries, pathology collection centres and radiology clinics. Whether your job involves data entry or reception work, this course will be a great asset to you. | Self-paced 6 weeks | http://tafeqld.edu.au/course/health/10037/interpret-apply- medical-terminology-appropriately-online |
| Medical terminology course | 2 | Anytime | No charge | Des Moines University | Online | This is a starter 'mini-course' which teaches the basic concepts of medical language, looks at main body systems, and explores eponyms and generic drug groups. Quizzes are included. [Note US spelling is used.] | Self-paced | http://www.dmu.edu/medterms/ |
| Prescription for Information: Addressing health information literacy | 2 | Anytime | ALIA members pay MLA member rate | MLA course (funded by National Library of Medicine) | Online | This tutorial looks at the challenges posed for patients by limited health literacy, discusses librarians' strategies for providing consumer health information resources and services. | Self-paced | http://mla.mrooms.org/ |
| Health literacy and communication for health professionals (MOOC) | 2 | Contact course provider for dates | No charge | Coursera - provider is Univ of Nebraska Medical Center | Online | Covers the elements of health literacy (meaning, determinants, importance) and strategies to improve literacy levels. Also discusses techniques for effective inter-professional communication and teamwork. | 8 weeks | https://www.coursera.org/learn/health-literacy |
| Health literacy for public health professionals | 2 | Anytime | No charge | Centers for Disease Control | Online | Three units covering nature of health literacy, its importance, and applying it in practice. Each contains video clips, case studies, and knowledge check questions. | Self-paced | http://www.cdc.gov/healthliteracy/training/ |
| MedlinePlus: Power searching for hidden treasures | 2 | Anytime | No charge | Infopeople - presenter is Kelli Ham | Online | Webinar showing search techniques to answer a range of consumer health questions using MedlinePlus and extending into PubMed for complex queries. | One hour | https://infopeople.org/civicrm/event/info?reset=1&id=421 |

| COURSE or STUDY PROGRAM or PD EVENT | COMPETENCY | WHEN OFFERED | COST | PROVIDER | MODE | DETAILS | DURATION | URL |
|---|------------|---|---|---|------------------|--|---|--|
| | 2 | Contact course provider for next dates | ALIA members pay MLA member rate | MLA course - Instructor is Kelli Ham, UCLA Biomedical Library, Los Angeles. | Online | Course covers key skills required to provide unbiased consumer health information services. Additional focus is given to locating health statistics and indicators that detail the community's health status and information needs. | Four 1-hour webinars | http://www.cech.mlanet.org/node/573 |
| Finding health and wellness @ the library: a consumer health toolkit for library staff | 2 | Anytime | No charge | InfoPeople – presenter is Kelli Ham | Online | This webinar introduces the core competencies, collection guidelines, training resources and promotional materials that are used in the toolkit, to help library staff provide quality consumer health services. | One hour | https://infopeople.org/civicrm/event/info?id=213&reset=1 |
| Operation Health: Resources for veterans and their families | 2 | Anytime | No charge | InfoPeople | Online | Archived webinar discussing information resources and library services for military personnel, their families and carers. [Points to some US-centric materials] | One hour | https://infopeople.org/civicrm/event/info?reset=1&id=98 |
| Health and wellness competencies | 2 | Each Tuesday (US time) | \$US 50 | InfoPeople | Online | Course designed to give librarians the necessary skills to provide consumer health services. Registration gives course access for two months. Instructor support and grading of exercises is included in the fee. | Six 2-hour modules, self- paced timeframe. | https://infopeople.org/civicrm/event/info?reset=1&id=32 |
| Ebsco Support tutorials | 2 | Anytime | No charge | Ebsco | Online | 18 short tutorials for hospital and medical audiences, showing features and search techniques for products using the EbscoHost interface. | Varies – 4 min to 10 mins each. | http://support.ebsco.com/tutorials/ |
| Interprofessional Healthcare Informatics | 2 | Anytime | Free | University of Minnesota | MOOC Coursera | Examine theories and frameworks for interprofessional healthcare informatics. Describe the role of standards in electronic health records. Analyze benefits and issues related to electronic health records. Relate informatics to evidence-based practice, decision support, and quality improvement. Describe eScience and new research enabled by big data. Describe ethical implications of interprofessional healthcare informatics | Self Paced | https://www.class-central.com/mooc/657/coursera- interprofessional-healthcare-informatics |
| Health indicators | 2,5 | Anytime | No charge | National Library of Medicine & Medical Library Association | Online | Provides a general overview of health indicators, reviews a country-level indicator project, shows how librarians can use health indicator data and refers to projects where indicators have been used. Recorded in 2009. | Four 1-hour webinars | http://www.nlm.nih.gov/nichsr/healthindicators/ |
| Answering clinical questions | 2,7 | Anytime | No charge | Univ of Western Australia Faculty of Medicine, Dentistry and Health Sciences | Online | Tutorial in four modules illustrating the UWA approach to evidence-based practice : Formulating a clinical question, finding evidence, appraising evidence, applying the evidence. | Four 1-hour modules | http://www.meddent.uwa.edu.au/teaching/acq |
| Introduction to evidence- based practice. Online tutorial. | 2,7 | Anytime | No charge | Duke University Medical Centre Library | Online | A self-paced tutorial which shows how to compose a well-built clinical question, devise effective search strategies in PubMed, and identify criteria to judge the validity of a study. | One hour + practice cases | http://guides.mclibrary.duke.edu/ebmtutorial |
| Understanding evidence- based healthcare: A foundation for action | 2,7 | Anytime | No charge | US Cochrane Center | Online | A web course aimed at consumer advocates which discusses the basic EBHC concepts and skills. Participants are expected to submit evaluation forms for each module completed. | Six 1-hour modules | http://us.cochrane.org/understanding-evidence-based- healthcare-foundation-action |
| Responsible literature searching update | 2,7 | Anytime | No charge | University of Pittsburgh Health Sciences Library | Online | This annually-updated online module is aimed at those involved in biomedical research. Covers search process, major resources, limitations, role of librarians, and issues for topics such as drug safety and identification of adverse events. | Self-paced 9- unit course | https://cme.hs.pitt.edu/ISER/servlet/IteachControllerServlet? actiontotake=loadmodule&moduleid=8381 |
| Speaking systematics – primer on systematic reviews | 2,7 | Anytime | No charge | Health Libraries Australia | Online | HLA 2012 seminar which covered systematic reviews, and the role of health librarians in the SR team. Slides and audio files are available at the site. | Self-paced | http://hla2012.blogspot.com.au/2012/03/health-libraries- australia-hla.html |

| COURSE or STUDY | COMPETENCY | WHEN OFFERED | COST | PROVIDER | MODE | DETAILS | DURATION | URL |
|---|------------|----------------------|-----------|--|--------|---|---|---|
| PROGRAM or PD EVENT | | | | | | | | |
| Systematic approaches to searching the health sciences literature | | Anytime | No charge | Cushing/Whitney Medical Library, Yale University | Online | An elegant series of 9 video tutorials prepared in 2013 showing fundamental steps to search health databases systematically, resulting in a search that is comprehensive and reproducible. Examples use PubMed, Ovid, Web of Science and Scopus. | Self-paced. Each video is approx. 10 mins. | http://library.medicine.yale.edu/tutorials/subjects/systematic- reviews |
| Cochrane handbook for systematic reviews of interventions | 2,7 | Anytime | No charge | Higgins JPT, Green S (editors), published by the Cochrane Collaboration | Online | The Handbook is the official guide for authors preparing Cochrane reviews. The website version is updated regularly. | Self-paced | http://community.cochrane.org/handbook |
| HTA 101: Introduction to health technology assessment | 2,7 | Anytime | No charge | US National Information Center on Health Services Research and Health Care Technology | Online | This course gives health librarians a foundation in health technology assessment, including the integral step of locating relevant literature. | Self-paced | http://www.nlm.nih.gov/nichsr/hta101/ta10103.html |
| Evidence-based answers to clinical questions for busy clinicians | 2,7 | Anytime | No charge | Centre for Clinical Effectiveness, Southern Health, Melbourne | Online | Online workbook introducing skills to develop a search question, search for relevant studies, and appraise it for quality, reliability, accuracy and relevance. Includes Levels of evidence. Prepared in 2011. | Self-paced | http://www.google.com.au/url?sa=t&rct=j&g=&esrc=s&frm=1 &source=web&cd=1&cad=rja&uact=8&ved=0CB8QFjAA&url =http:%3A%2F%2Fwww.monashhealth.org%2Findex.php%3 Foption%3Dcom_page%26controller%3Dpage%26task%3D download_document%26node_id%3D14061&ei=Xv1zVKXg DIzk8AWJq4HgCw&usg=AFQjCNG XN8Tn8JSbrBNnj9hSiMnmRyng&bvm=bv.80185997.d.dGc |
| Ovid webcasts | 2,7 | Anytime | No charge | Wolters Kluwer Health | Online | Archive of webcasts discussing health information skills and sources – most presenters are academics, with moderation by an Ovid/WKH representative. | Varies – 30 mins to one hour each | http://resourcecenter.ovid.com/site/resources/library_webca sts_archive.jsp |
| Smart Searching modules | 2,7 | Anytime | No charge | CareSearch, Flinders Filters | Online | This site offers tips derived from the methodology used at CareSearch and Flinders Filters to create validated search filters. The method takes a mathematical and logical approach to the words within a search strategy. It is designed for library and information professionals and researchers to improve existing searching skills. | Self-paced | https://sites.google.com/site/smartsearchinglogical/home |
| The Librarian as Scholar: Taking Part in Scholarly Communication | 3 | Contact the provider | \$175 US | Library Juice academy | Online | The majority of the course will focus on peer-reviewed journals, and will walk students through the submission process. Students will go through the process of selecting a journal to submit an article to, read and prepare sample reviews, walk through the steps of preparing a completed manuscript for a journal, and get an overview of how to respond to reviewer comments when making revisions. In the last week of the course, we will cover the process of writing an abstract for a conference presentation. Students can bring in a completed manuscript and abstract of their own to use for projects, or they can use a sample manuscript and abstract provided by the instructor | 4 weeks | http://libraryjuiceacademy.com/050-librarian-scholar.php |
| Copyright for librarians | 3 | Anytime | Free | Australian Copyright Council | Online | A collection of copyright resources for librarians | | http://www.copyright.org.au/acc_prod/ACC/Browse_by_Wha t_You_Do/LibrariansArchivists.aspx |
| Collection development policies in health libraries | 3 | Anytime | Free | HLWIKI International | Online | An open resource based on Wiki software designed to share the knowledge- base of health librarianship. Developed by Dean Giustini to support the Health Information subject LIBR534 at Univ of British Columbia. | self paced | http://hlwiki.slais.ubc.ca/index.php/Collection_development_ policies in health libraries |
| Role of the librarian in an open access world | 3 | Anytime | No charge | ACRL/Choice | Online | Discusses open access from the perspectives of the librarian, researcher and publisher. Program recorded in October 2013, uses Adobe Connect. | 40 mins | https://connect.iu.edu/p5u793qdw4f/?launcher=false&fcsCon tent=true&pbMode=normal |
| How librarians can help researchers navigate open access choices | 3,7 | Anytime | No charge | Elsevier | Online | Covers tools to assess quality of open access journals, ethical questions in OA publishing, institutional repositories, discoverability. | 60 mins | http://libraryconnect.elsevier.com/library-connect-webinars |

| COURSE or STUDY PROGRAM or PD | COMPETENCY | WHEN OFFERED | COST | PROVIDER | MODE | DETAILS | DURATION | URL |
|---|------------|--------------|---|--|---|---|---|---|
| EVENT | | | | | | | | |
| Controlled vocabulary and thesaurus design trainee manual | 3 | Anytime | No charge | ALCTS Program for Cooperative Cataloguing and Library of Congress Cataloger's Learning Workshop | Online | Course discussed basic principles for design of controlled vocabularies, and illustrates how to implement these. It comprises eight sessions on thesaurus concepts, display, navigation and maintenance. | Self-paced | http://www.loc.gov/catworkshop/courses/thesaurus/pdf/cont- vocab-thes-trnee-manual.pdf |
| NISO webinars (National Information Standards Organization) | 3,5 | Anytime | Varies | NISO – National Information Standards Organisation | Online | Webinars covering a range of data curation and information management topics. There is a registration charge to sign up for each webinar; however the slides and partial transcript are viewable on the NISO site after the event. | | http://www.niso.org/news/events/2017/ |
| Life after desk: Implementing the new service models | 4 | Anytime | No charge | InfoPeople | Online | This 2013 webinar discusses new models to provide enquiry and research services at point of need, such as blended service points, roaming staff, info booths etc. Gives advice on involving library staff and assessing the worth of these initiatives. | One hour | https://infopeople.org/civicrm/event/info?reset=1&id=266 |
| Managing change for health information professionals | 4 | Anytime | No charge | FOLIO – Facilitated Online Learning as an Interactive Opportunity | Online | Archived wiki site for 2004 FOLIO course, no instructor input at present time. Course teaches skills and knowledge to understand the process of planned change and manage its impact on library staff and services. | Self-paced; course content was scheduled over 6 weeks | http://mchip.pbworks.com/w/page/27395281/FrontPage |
| Maximising the impact of your service (Maxim) | 4 | Anytime | No charge | FOLIO – Facilitated Online Learning as an Interactive Opportunity | | Archived wiki site for 2009 FOLIO course, no instructor support at present time. Covers the concepts of impact in delivering health information and library services, assessing users needs, measuring value of services, presenting impact data. | Self-paced course scheduled over 8 weeks | http://foliomaxim.pbworks.com/w/page/6853635/FrontPage |
| Certified Health Informatician Australasia examination | 5 | On demand | ACHI/HISA or HIMAA members \$398, non- members \$510 | Health Informatics Society of Australia (HISA), Health Information Management Association of Australia (HIMAA), and Australasian College of Health Informatics | Online examination following self- directed learning | Certification provides recognition of health informatics knowledge and skills. Candidates require an undergraduate degree plus experience working in a health information role. | Self-paced | www.healthinformaticscertification.com |
| Mantra – Research data management training | 5 | Anytime | No charge | Edina - Edinburgh Univ Data Library | Online | Course teaching good practice in management of research (particularly digital) data. Discusses data management plans, use of software packages, data storage, transport, organisation, and sharing. Includes teaching notes. | Eight 1-hour units, and four data handling pracs. | http://datalib.edina.ac.uk/mantra/ |
| New England Collaborative Data Management Curriculum | 5 | Anytime | No charge | Lamar Soutter Library, Univ of Massachusetts on behalf of the Collaborative | Online | This program teaches data management best practices for health sciences and related disciplines. It comprises six modules plus a range of research cases. Modules can be taken separately or as a whole. Includes teaching notes. | Six 1-hour modules | http://library.umassmed.edu/necdmc/index |
| PubMed - Chapter from the NCBI Handbook, 2nd ed. 2013 | 5 | Anytime | No charge | NCBI - National Center for Biotechnology Information | Online | A concise guide to the PubMed database, describing journal selection, data input, indexing, linking. Shows detailed steps for processing search queries. | Self-paced | http://www.ncbi.nlm.nih.gov/books/n/handbook2e/PubMed/ |
| | 5 | Anytime | No charge | NCBI - National Center for Biotechnology Information | Online | Resources include a detailed tutorial on using PubMed, videos and tutorial on Medical Subject headings, searching chemicals and drugs in PubMed. | Self-paced | http://www.nlm.nih.gov/bsd/dist_edu.html |
| Health Informatics MOOC | 5 | Anytime | No charge | Developed by a group of US universities under contract to the US government. | Online | Consists of 20 courses, each presented as an online lecture with discussion. Content includes health IT systems, EHRs, standards, project management, and training. | Self-paced | www.healthinformaticsforum.com/MOOC |
| Trends and Advancements for Library Resource Discovery | 5 | Anytime | No charge | Association for Library Collections & Technical Services | Online | Working with continuing resources: emerging trends and advancements for library resource discovery - Marshall Breeding | 1 hour | https://www.youtube.com/watch?v=qqwtfxFyu2A |

| COURSE or STUDY | COMPETENCY | WHEN OFFERED | COST | PROVIDER | MODE | DETAILS | DURATION | URL |
|---|------------|-------------------------|---------------------------------------|--|--------|---|---|---|
| PROGRAM or PD EVENT | | | | | | | | |
| RDMRose - Research data management for information professionals | 5 | Anytime | No charge | Universities of Leeds, Sheffield and York | Online | Comprises 8 sessions covering the nature of research activities, data arising from research, and the roles of libraries and information professionals in managing research data. | Self-paced | http://rdmrose.group.shef.ac.uk/ |
| 23 Mobile Things | 5,8 | Anytime | No charge | Developed by Jan Holmquist, adapted for Australia by Mylee Joseph and Kathryn Barwick | Online | This hands-on program explores the ways that library staff can use mobile technologies to deliver library services, and for their own professional development. The activities use apps and tools for both Android and iOS platforms. | Self-paced | http://23mobilethings.net/wpress/ |
| Designing and delivering information skills training (InfoSkills) | 6 | Anytime | No charge | FOLIO – Facilitated Online Learning as an Interactive Opportunity | Online | Archived wiki site for 2010 FOLIO course, no instructor input at present time. Course covers key principles and techniques for preparing and delivering training in information literacy skills. | Self-paced; content arranged in an 8-week schedule. | http://infoskillsuk.pbworks.com/w/page/19931239/FrontPage |
| Designing adult learning for results | 6 | Anytime | No charge | Staff Development Unit, Broward County, Florida | Online | This tutorial describes how to design and evaluate a staff development module using adult learning principles. | Six self- paced units | http://etc.usf.edu/broward/ |
| How to Present a Webinar | 6 | Anytime | No charge | Association for Library Collections & Technical Services | Online | An archived webinar on the on the ALCTS YouTube Channel | 1 hour | https://www.youtube.com/watch?v=pXYeHux2pv8) |
| Introduction to online pedagogy | 6 | Anytime | No charge | WISE Pedagogy Initiative | Online | Archived site for a read-only 2011 training workshop for professionals wanting to learn how to teach online. Covers online course design, communication and engagement with students online. | Self-paced | http://introductiononlinepedagogy.pbworks.com/ |
| EndNote Training | 7 | Anytime | Free | EndNote | online | Sharpen your EndNote research and writing skills with training guides, video tutorials and live online training. | self paced | http://endnote.com/training |
| PubMed Online Training | 7 | Anytime | Free | National Library of Medicine | Online | tutorials, tours, webcasts and videos | varies | https://www.nlm.nih.gov/bsd/disted/pubmed.html |
| ACRL Scholarly Communication Toolkit | 7 | Anytime | Free | Association of College & Research Libraries | Online | The toolkit is an educational resource primarily directed to librarians to assist them with: 1.integrating a scholarly communication perspective into library operations and programs and 2.preparing presentations on scholarly communication issues for administrators, faculty, staff, students, or other librarians. The Toolkit includes short overview essays on key scholarly communication issues and highly selective lists of other sources of information on these topics, and copies of presentations, handouts, and similar material | self paced | http://acrl.libguides.com/scholcomm/toolkit |
| Critical appraisal online course | 7 | Anytime | From \$A108 for 30 days' access | Critical Appraisal Company | Online | Teaches the steps of critically appraising clinical research publications, in 27 segments. | Eight hours | http://www.criticalappraisal.com/online-course/introduction |
| Critical Appraisal Skills Program. | 7 | Anytime | No charge | CASP-UK Critical Appraisal Skills Program Amanda Burls | Online | Tutorial showing how to find evidence, appraise it (using standard checklists), and act on the results. | Self-paced | http://www.casp-uk.net/#!e-learning/cd70 |
| Online information literacy tutorial | 7 | Anytime | No charge | Cranfield University | Online | Nine-part interactive tutorial covering research techniques, online searching, data management, synthesising and publishing new information. | Self-paced | http://www.cranfield.ac.uk/about/people-and- resources/external-services/library/online-information-literacy- tutorial.html |
| Evidence Summaries writing for EBLIP journal | 7 | EOIs issued as required | Voluntary | Evidence Based Library and Information Practice EBLIP journal | Online | Volunteer writers are regularly sought to critically appraise specific research articles in information science. Contributors agree to write two evidence summaries per year, for two years. Address Expressions of interest to the Associate Editor, EBLIP. | A 2-year commitment. | https://journals.library.ualberta.ca/eblip/index.php/EBLIP |
| Repository of ongoing training in journalology | 7 | Anytime | Varies | Compiled by World Association of Medical Editors. | Online | Comprises a list of 150 ongoing training events for writers and editors of health journals, aimed at improving quality of published studies. | Self-paced | http://www.wame.org/about/repository-of-ongoing-training- opportunities |

| COURSE or STUDY PROGRAM or PD | COMPETENCY | WHEN OFFERED | COST | PROVIDER | MODE | DETAILS | DURATION | URL |
|---|------------|------------------------|--------------------|---|--|--|--------------|--|
| EVENT | | | | | | | | |
| Research to Publication | 7 | Anytime | Varies | BMJ Initiative with University of California | Online | six courses with 48 modules lasting more than 200 hours—everything from developing good research questions and the best and most ethical study designs (given local circumstances), through to reporting studies accurately and understanding what editors and peer reviewers are really looking for. | Self-paced | https://rtop.bmj.com/ |
| How to Write and Publish a Study Protocol | 7 | Anytime | Free | BMJ | Online | Understand how to prepare a real study protocol for publication in a journal | Self-paced | http://learning.bmj.com/learning/rtop/course- intro/.html?courseId=10053116&locale=en_GB |
| Introduction to Randomized Blinded Trials | 7 | Anytime | Free | Universtiy of Calfornia | Online | Define randomized blinded trials. Explain how to design RBTs. Describe how to choose the intervention and control conditions Describe how to define outcomes and adverse effects. Describe how to select participants. Describe how to measure baseline and outcome variables. Evaluate approaches to randomizing and blinding. | Self-paced | http://learning.bmj.com/learning/rtop/course- intro/.html?courseId=10054007&locale=en_GB |
| Enhancing the QUAlity and Transparency Of health Research | 7 | Varies | Varies | EQUATOR | Seminars and workshops | An international initiative that seeks to improve the reliability and value of published health research literature by promoting transparent and accurate reporting and wider use of robust reporting guidelines. | | http://www.equator-network.org/category/events/workshops- and-seminars/ |
| JBI Comprehensive Systematic Review Training Program - short courses | 7 | Varies throughout 2018 | \$390 - \$1,820 | JBI Education and Flinders University | Workshop | The JBI Comprehensive Systematic Review Training Program is designed to prepare researchers and clinicians to develop, conduct and report comprehensive systematic reviews of evidence following the Joanna Briggs Institute approach and using the Joanna Briggs Institute SUMARI software. Learn how to conduct systematic reviews of qualitative and quantitative evidence. Certified reviewers may become authorised reviewers in the Institute's peer reviewed journal, The JBI Database of Systematic Reviews and Implementation Reports (JBISRIR), which is indexed in Embase, Scopus, Mosby's Index (Elsevier), CINAHL (EBSCO) and Medline. This is a one, three or five day program depending on your research needs or area of interest. | 1-5 days | http://joannabriggs.org/jbi-education.html |
| Systematic Reviews SIG Monthly Discussion Group | 7 | Monthly | Free | Medical Library Association Systematic Reviews Special Interest Group. | Online discussion | This monthly discussion group is a part of the Medical Library Association Systematic Reviews Special Interest Group. | 1 hour | https://srsig.wordpress.com/ |
| 23 Research Data Things | 7 | Anytime | Free | Australian National Data Service | Online | 23 (research data) Things is self-directed learning for anybody who wants to know more about research data. | self-paced | http://www.ands.org.au/partners-and-communities/23- research-data-things |
| Cochraine Learning Live | 7 | Anytime | Free | Cochrane | A program of live and archived webinars | Cochrane Learning Live is a series of monthly webinars aimed at anyone interested in learning skills or gaining knowledge and experience relating to Cochrane activities. The series is managed by Cochrane's Learning and Support Department. The webinars are open to anyone wanting to learn in the Cochrane environment, be they complete beginners or seasoned experts. | 40 - 60 mins | http://training.cochrane.org/cochrane-learning-live |
| Reviews: Systematic Reviews and more | 7 | Anytime | Free | HLA | Online | Links to the presentations and workshops from the 2017 HLA PD days in Perth. | Self-paced | https://www.alia.org.au/sites/default/files/documents/HLA%2 0PD%20Day%20Program_310717_2.pdf_ |
| Top 10 research data Things for medicine and health | 7 | Anytime | No charge | Australian National Data Service | Online | Top 10 research data Things for medicine and health is an opportunity to explore issues surrounding management of research data, specifically for people working with medical, clinical and health data | Self-paced | http://www.ands.org.au/partners-and-communities/23- research-data-things/10-medical-and-health-things |

| COURSE or STUDY | COMPETENCY | WHEN OFFERED | COST | PROVIDER | MODE | DETAILS | DURATION | URL |
|--|------------|--|---------------------------------|---|--------------------------|--|----------|--|
| PROGRAM or PD EVENT | | | | | | | | |
| Australian EBP Librarians 7 Institute 2018 | 7 | November 12 to 16, 2018, Mary Mackillop Place, Sydney | \$1500.00 (including GST) | Australian EBP Librarians Institute | Residential workshops | The Institute will be an introduction to EBP, with an increased focus on searching and advanced topics related to systematic reviews. As for previous Institutes, the program will be presented by health sciences librarians from Australia and the US and combine general content in engaging large group lectures and small group interactive sessions for practising concepts covered in the large groups. It is proposed that the 2018 program will cover the following: PICO and study design; Medline/PubMed expert searching; peer review of searches; filters and text mining; grey literature; critical appraisal of therapy studies; overview of qualitative studies; critical appraisal of systematic reviews; and interpreting Forest plots | 4 days | https://membership.alia.org.au/events/event/australian-evidence-based- practice-librarians-institute-2018 |
| Which review is right for you? Scoping the scope of an evidence synthesis. | 7 | Anytime | Free | Health Libraries Australia PD day 2017 | Online presentation | Professor Edoardo Aromataris, Director - Synthesis Science, Joanna Griggs Institute. An over view of systematic reviews, scoping reviews and beyond. | 1 hr | https://cloudstor.aarnet.edu.au/plus/s/NZKvOajwoeYpdLT/d ownload |
| Carol Lefebvre workshop 7 | 7 | Friday December 7th: Perth - University of Western Australia | ТВС | Health Libraries Australia | Wokshop | ТВС | 1 day | https://membership.alia.org.au/events/event/hla_advanced_searching_wo rkshop_perth_ |
| Carol Lefebvre workshop 7 | 7 | Wednesday December 5th: Adelaide – University of South Australia | TBC | Health Libraries Australia | Workshop | TBC | 1 day | https://membership.alia.org.au/events/event/hla_advanced_searching_wo rkshop_adelaide_ |
| Carol Lefebvre workshop 7 | 7 | Monday December 3rd Canberra Hospital | ТВС | Health Libraries Australia | Workshop | TBC | 1 day | https://membership.alia.org.au/events/event/hla_advanced_searching_wo rkshop_canberra_ |
| Carol Lefebvre workshop 7 | 7 | Friday November 30th University of Melbourne Library | ТВС | Health Libraries Australia | Workshop | TBC | 1 day | https://membership.alia.org.au/events/event/hla_advanced_searching_wo rkshop_melbourne_ |
| Carol Lefebvre workshop 7 | 7 | Wednesday November 28th: Newcastle – Hunter Medical Research Institute | TBC | Health Libraries Australia | Workshop | TBC | 1 day | https://membership.alia.org.au/events/event/hla_advanced_searching_wo rkshop_newcastle_ |
| Carol Lefebvre workshop 7 | 7 | Monday November 26th Townsville Hospital | ТВС | Health Libraries Australia | Workshop | TBC | 1 day | Registration: email bronia.renison@health.gld.gov.au for more_ information |
| Carol Lefebvre workshop 7 | 7 | Friday November 23rd University of Queensland Library | ТВС | Health Libraries Australia | Workshop | TBC | 1 day | https://membership.alia.org.au/events/event/hla_advanced_searching_wo rkshop_brisbane_ |
| Carol Lefebvre workshop 7 | 7 | Wednesday November 21st Royal Darwin Hospital Library | TBC | Health Libraries Australia | Workshop | TBC | 1 day | Registration: email robyn.tranthem@nt.gov.au for more information |

| COURSE or STUDY PROGRAM or PD EVENT | COMPETENCY | WHEN OFFERED | COST | PROVIDER | MODE | DETAILS | DURATION | URL |
|---|------------|------------------------------|-----------|---|----------|--|------------|--|
| Health and Medical Data "Short Bite" Lunchtime webinars | 7 | Anytime | Free | Australian National Data Service (ANDS) | Webinars | These webinars are part of a series of national activities discussing issues around Health and Medical data, and which aim to support better management and publication of Health and Medical data. ANDS has an extensive range of materials, guides, exemplars and published medical and Health datasets to support research and clinical trials. | 30 mins | http://www.ands.org.au/working-with-data/sensitive- data/medical-and-health/webinars-health-and-medical |
| Using Twitter for professional development | 8 | Anytime | No charge | Infopeople - presenter Francisca Goldsmith | Online | Discusses the use of Twitter as a 'goldmine' of PD resources, and shows how to manage social media as PD tools. Archived webinar includes speaker's slides, handout and discussion. | Self-paced | https://www.infopeople.org/civicrm/event/info?reset=1&id=40 1 |
| HLA twitter chat | 8 | Monthly starting Feb 2018 | No charge | HLA the tag is #HealthLibsAust | Online | Twitter chats are organised Twitter meetups set at a definite day and time. These chats use a dedicated hashtag that links all tweet messages together. Twitter chat topics are planned in advance with a moderator to guide the conversation and sometimes guests are invited | 1 hour | thedeweyandthedecimal@gmail.com |
| Certified Professional Health specialisation program | 8 | Varies | Free | Health Libraries Australia ALIA | online | HLA aims to help health library staff to identify courses and learning programs that will contribute to their professional development, and if desired to gain recognition as a Certified Professional (Health). | self-paced | https://membership.alia.org.au/pdinfo/specialisations/health- specialisation |

HLA Competencies

Adapted from the Medical Libraries Association competencies

Competency Area 1: Understand the health sciences and health care environment and the policies, issues and trends that impact on that environment.

(e.g. developments in the health sector; health care policy; health sciences profession; medical education; ethical and legal issues...)

Competency Area 2: Understand the principles and practices related to providing information services to meet users' needs.

(e.g. reference services; information access; document delivery; liaison activities; clinical librarianship...)

Competency Area 3: Understand the management of health information resources in a broad range of formats.

(e.g. collection development and management; electronic licensing; copyright; digital repositories; digitisation of collections; cataloguing; classification; metadata...)

Competency Area 4: Know and understand the application of leadership, finance, communication, and management theory and techniques.

(e.g. strategic planning; organisational policy, planning and decision making; financial management; marketing and public relations; review and evaluation of library services; human resources planning and management...)

Competency Area 5: Understand and use technology and systems to manage all forms of information.

(e.g. library systems; web management, network management; mobile technologies, database creation and management; authentication and authorisations; content management; learning management systems...)

Competency Area 6: Understand curricular design and instruction, and have the ability to teach ways to access,organise and use information.

(e.g. educational needs assessment; health information literacy; instructional methodologies; eLearning management; program development, delivery and evaluation...)

Competency Area 7: Understand scientific research methods and have the ability to critically examine and filter research literature from many related disciplines. (e.g. qualitative and quantitative methodologies; data analysis; reporting and disseminating research findings; quality improvement; evidence-based practice...)

Competency Area 8: Maintain currency of professional knowledge and practice. (e.g. participation in professional organisations; attending formal conferences and workshops; participating in informal workplace learning activities; research and publishing in LIS...)

ALIA Health Libraries Australia

