| COURSE or STUDY   | COMPETENCY    | WHEN OFFERED   | COST                 | PROVIDER  | MODE   | DETAILS   | DURATION     | URL  |
|---|---------------|--|----------------------|---|--|---|--------------|--|
| PROGRAM or PD<br>EVENT  |               |  |                      |   |  |   |              |  |
| Medical Library<br>Association -<br>Professional<br>Development                                   | Varies        | Varies   |                      | Medical Library<br>Association - USA  | Varies   | MLA host many webinars and online courses, along with more traditonal<br>land based classes and workshops. All of them are focused on health<br>librarianship. Follow the link to a list of current courses   | Varies       | http://www.medilb-ed.org/catalogs/mla-webinars   |
| 10th International Clinical<br>Librarian Conference   | Varies        | Manchester UK<br>Science and Industry<br>Museum 3rd<br>to 4th October 2019 | £250                 | Clinical Librarian team at<br>University Hospitals of<br>Leicester NHS Trust (UHL)        | Conference   | TBC   | 2 days       | http://www.uhHibrary.nhs.uk/icic/index.html  |
| Library Juice Academy   | Varies        | Varies   | US\$ 175-<br>250.    | Library Juice Academy   | Online<br>aysnchronous                               | LBJ offers a range of online professional development workshops for<br>librarians and other library staff, focusing on practical topics to build new<br>skills  | Varies       | http://libraryjuiceacademy.com/courses.php   |
| Web Junction - the<br>learning place for<br>libraries   | Varies        | Anytime  | Free                 | OCLC Research   | current and<br>archived<br>webinars and<br>resources | WebJunction hosts free live webinars that are open to all. Each session<br>covers a high-interest library topic presented by real-world practitioners and<br>experts. Register to attend upcoming webinars, and view past webinar<br>recordings. Topics include consumer health information, advocacy,<br>budgeting, technology, staff training   | Varies       | http://www.webjunction.org/  |
| National Network of<br>Libraries of Medicine<br>Webinars - based in the<br>USA.                   | Varies        | Varies   | Varies               | National Network of<br>Libraries of Medicine  | Online   | A list of upcoming NN/LM training opportunities. Attendance by<br>international librarians is at the discretion of Instructor.  | Varies       | http://nnlm.gov/training-schedule  |
| Cousera - Medicine &<br>Healthcare  | Varies        | Varies   | Free                 | Coursera  | Online MOOCs   | Coursera provides universal access to the world's best education,<br>partnering with top universities and organizations to offer courses online.  | Varies       | https://www.coursera.org/browse/life-sciences/medicine-and-<br>healthcare?languages=en   |
| Digital Health Information<br>Services (updates Health<br>Librarianship Essentials).<br>HLTH90020 | 1.2.3.4.5.6.7 | Semester 2, 29/7/19 -<br>27/10/19  | \$1,644 -<br>\$2,732 | ALIA HLA and University<br>of Melbourne's Health and<br>Biomedical Informatics<br>Centre  | Online   | This is a rigorous and rewarding 12-week fully online program for aspiring<br>health information professionals, for experienced health librarians wanting<br>to update their skills in the contemporary digital health nealth information courses.<br>Modules include essential content on e-health in Australia, digital health<br>information sources, evidence-based practice, and knowledge<br>management and health data technologies. The course is led by a team of<br>experienced educators and industry professionals. You can complete the<br>optional assessment for academic credit, or choose to receive a Certificate<br>of Completion. PD points for professional accreditation are also awarded |              | http://go.unimelb.edu.au/56y6_   |
| Clinical Information<br>Course (CLINICOS)   | 1             | Anytime  | Free                 | FOLIO – Facilitated Online<br>Learning as an Interactive<br>Opportunity                   | Online archived                                      | The aim of this course is to provide participants with a broad knowledge of<br>the clinical application of information in modern health care organisations  | self paced   | http://foliozclinicos.pbworks.com/w/page/6853937/FrontPage   |
| Health in Australia: a<br>quick guide   | 1             | Anytime  | Free                 | Canberra: Parliamentary<br>Library, 2018  | Online   | Gives an overview of the responsibilities of national and state governments,<br>the role of private health insurance, health care spending, workforce data,<br>and Australia's rank in global health indicators. Provides links to detailed<br>sources.   | , Self-paced | https://www.aph.gov.au/About_Parliament/Parliamentary_<br>Departments/Parliamentary_Library/pubs/rp/rp1819/Quick_<br>Guides/HealthAust |
| The Science of Health<br>Care Delivery  | 1             | Anytime  | Free                 | The Mayo Clinic and<br>Arizona State University<br>Alliance for Health Care -<br>Coursera | Online   | Explores key concepts in the Science of Health Care Delivery and why it is<br>critically important to future patient care.  | 2 hours      | https://www.coursera.org/learn/science-healthcare-<br>delivery#syllabus  |
| Understanding the<br>Australian Health Care<br>System   | 1             | Anytime  | Free                 | University of Queensland  | Online   | This course will enable you to understand the workings of the Australian<br>health care system. By following in the footsteps of patient journeys, you<br>will gain an experiential understanding of how this multi-layered system<br>operates in the context of the geographic, social and cultural landscapes of<br>Australia and how to successfully navigate within this system   | self paced   | https://www.edx.org/course/understanding-australian-<br>health-care-uqx-health101x-0   |

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|--|------------|--------------|-------|--|----------------------|---|---------------------------------------|--|
| PROGRAM or PD<br>EVENT   |            |              |       |  |                      |   |                                       |  |
| Breaking out of the box –<br>Extending the health LIS<br>professional role<br>(BREAKOUT) | 1,8        | Anytime      | Free  | FOLIO – Facilitated Online<br>Learning as an Interactive<br>Opportunity                        | Online               | Archived wiki site for 2006 FOLIO course, no instructor input at present<br>time. Discusses new and extended health library roles; includes techniques<br>for developing personal skills to transition to new roles.  | Self-paced;<br>7-week<br>schedule.    | http://breakout.pbworks.com/w/page/9135315/FrontPage   |
| BSBMED301B Interpret<br>and apply medical<br>terminology appropriately                   | 2          | Anytime      | \$147 | AQT  | Online               | Learn how to decipher medical acronyms and clinical notes used in medical<br>practices, dental surgeries, pathology collection centres and radiology<br>clinics. Whether your job involves data entry or reception work, this course<br>will be a great asset to you.   | Self-paced 6<br>hours                 | https://australianqualificationtraining.com.au/BSBMED301-<br>Interpret and apply medical terminology appropriately.p<br>hp |
| Ebsco Support tutorials  | 2          | Anytime      | Free  | Ebsco  | Online               | 18 short tutorials for hospital and medical audiences, showing features and<br>search techniques for products using the EbscoHost interface.  | Varies – 4<br>min to 10<br>mins each. | http://support.ebsco.com/tutorials/  |
| Systematic approaches<br>to searching the health<br>sciences literature                  | 2          | Anytime      | Free  | Cushing/Whitney Medical<br>Library, Yale University  | Online               | A series of 9 video tutorials prepared in 2013 showing fundamental steps to<br>search health databases systematically, resulting in a search that is<br>comprehensive and reproducible. Examples use PubMed, Ovid, Web of<br>Science and Scopus.  |                                       | http://library.medicine.yale.edu/tutorials/subjects/systemati<br>c-reviews   |
| Smart Searching<br>modules   | 2          | Anytime      | Free  | CareSearch, Flinders<br>Filters  | Online               | This site offers tips derived from the methodology used at CareSearch and<br>Flinders Filters to create validated search filters. The method takes a<br>mathematical and logical approach to the words within a search strategy. It<br>is designed for library and information professionals and researchers to<br>improve existing searching skills. | Self-paced                            | https://sites.google.com/site/smartsearchinglogical/home   |
| Cochrane handbook for<br>systematic reviews of<br>interventions                          | 2          | Anytime      | Free  | Higgins JPT, Green S<br>(editors), published by the<br>Cochrane Collaboration                  | Online               | The Handbook is the official guide for authors preparing Cochrane reviews.<br>The website version is updated regularly.   | Self-paced                            | http://community.cochrane.org/handbook   |
| PubMed - Chapter from<br>the NCBI Handbook, 2nd<br>ed. 2013                              | 2          | Anytime      | Free  | NCBI - National Center for<br>Biotechnology Information  | Online               | A concise guide to the PubMed database, describing journal selection, data<br>input, indexing, linking. Shows detailed steps for processing search<br>queries.  | Self-paced                            | http://www.ncbi.nlm.nih.gov/books/n/handbook2e/PubMed/   |
| HTA 101: Introduction to<br>health technology<br>assessment                              | 2          | Anytime      | Free  | US National Information<br>Center on Health Services<br>Research and Health Care<br>Technology | Online               | This course gives health librarians a foundation in health technology<br>assessment, including the integral step of locating relevant literature.   | Self-paced                            | http://www.nlm.nih.gov/nichsr/hta101/ta10103.html  |
| Systematic Reviews SIG<br>Monthly Discussion<br>Group                                    | 2          | Monthly      | Free  | Medical Library<br>Association Systematic<br>Reviews Special Interest<br>Group.                | Online<br>discussion | This monthly discussion group is a part of the Medical Library Association<br>Systematic Reviews Special Interest Group.  | 1 hour                                | https://srsig.wordpress.com/   |
| Reviews: Systematic<br>Reviews and more  | 2          | Anytime      | Free  | HLA  | Online               | Links to the presentations and workshops from the 2017 HLA PD days in<br>Perth.   | Self-paced                            | https://www.alia.org.au/sites/default/files/documents/HLA%<br>20PD%20Day%20Program 310717 2.pdf                            |
| Speaking systematics –<br>primer on systematic<br>reviews                                | 2          | Anytime      | Free  | Health Libraries Australia   | Online               | HLA 2012 seminar which covered systematic reviews, and the role of<br>health librarians in the SR team. Slides and audio files are available at the<br>site.  | Self-paced                            | http://hla2012.blogspot.com.au/2012/03/health-libraries-<br>australia-hla.html   |
| Medical terminology<br>course  | 2          | Anytime      | Free  | Des Moines University  | Online               | This is a starter 'mini-course' which teaches the basic concepts of medical language, looks at main body systems, and explores eponyms and generic drug groups. Quizzes are included. [Note US spelling is used.]   | Self-paced                            | http://www.dmu.edu/medterms/   |
| NLM online training  | 2          | Anytime      | Free  | NCBI - National Center for<br>Biotechnology Information  | Online               | Resources include a detailed tutorial on using PubMed, videos and tutorial<br>on Medical Subject headings, searching chemicals and drugs in PubMed.   | Self-paced                            | http://www.nlm.nih.gov/bsd/dist_edu.html   |
| EndNote Training   | 2          | Anytime      | Free  | EndNote  | online               | Sharpen your EndNote research and writing skills with video tutorials   | self paced                            | https://www.youtube.com/user/EndNoteTraining   |
| Life after desk:<br>Implementing the new<br>service models                               | 2          | Anytime      | Free  | InfoPeople   | Online               | This 2013 webinar discusses new models to provide enquiry and research<br>services at point of need, such as blended service points, roaming staff,<br>info booths etc. Gives advice on involving library staff and assessing the<br>worth of these initiatives.  | One hour                              | https://infopeople.org/civicrm/event/info?reset=1&id=266   |
| PubMed Online Training   | 2          | Anytime      | Free  | National Library of<br>Medicine  | Online               | tutorials, tours, webcasts and videos   | varies                                | https://www.nlm.nih.gov/bsd/disted/pubmed.html   |
| Introduction to evidence-<br>based practice. Online<br>tutorial.                         | 2,7        | Anytime      | Free  | Duke University Medical<br>Centre Library  | Online               | A self-paced tutorial which shows how to compose a well-built clinical<br>question, devise effective search strategies in PubMed, and identify criteria<br>to judge the validity of a study.  | One hour +<br>practice<br>cases       | http://guides.mclibrary.duke.edu/ebmtutorial   |

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| PROGRAM or PD<br>EVENT  |            |                           |                    |   |  |  |   |   |
| Answering clinical<br>questions   | 2,7        | Anytime                   | Free               | Univ of Western Australia<br>Faculty of Medicine,<br>Dentistry and Health<br>Sciences                       | Online   | Tutorial in four modules illustrating the UWA approach to evidence-based<br>practice : Formulating a clinical question, finding evidence, appraising<br>evidence, applying the evidence.   | Four 1-hour<br>modules                  | http://www.meddent.uwa.edu.au/teaching/acq  |
| Responsible literature<br>searching update                                    | 2,7        | Anytime                   | Free               | University of Pittsburgh<br>Health Sciences Library   | Online   | This annually-updated online module is aimed at those involved in<br>biomedical research. Covers search process, major resources, limitations,<br>role of librarians, and issues for topics such as drug safety and<br>identification of adverse events.   | Self-paced 9-<br>unit course            | https://cme.hs.pitt.edu/ISER/servlet/IteachControllerServlet<br>?actiontotake=loadmodule&moduleid=8381                            |
| Understanding evidence-<br>based healthcare: A<br>foundation for action       | 2,7        | Anytime                   | Free               | US Cochrane Center  | Online   | A web course aimed at consumer advocates which discusses the basic<br>EBHC concepts and skills. Participants are expected to submit evaluation<br>forms for each module completed.   | Six 1-hour<br>modules                   | https://training.cochrane.org/resource/understanding-<br>evidence-based-healthcare-foundation-action                              |
| Ovid webcasts   | 2,7        | Anytime                   | Free               | Wolters Kluwer Health   | Online   | Archive of webcasts discussing health information skills and sources – most<br>presenters are academics, with moderation by an Ovid/WKH<br>representative.   | Varies – 30<br>mins to one<br>hour each | http://resourcecenter.ovid.com/site/resources/library_webc<br>asts_archive.jsp  |
| Online information<br>literacy tutorial                                       | 2,7        | Anytime                   | Free               | Cranfield University  | Online   | Nine-part interactive tutorial covering research techniques, online searching, data management, synthesising and publishing new information.   | Self-paced                              | http://www.cranfield.ac.uk/about/people-and-<br>resources/external-services/library/online-information-<br>literacy-tutorial.html |
| Cochrane Learning Live  | 2,7        | Anytime                   | Free               | Cochrane  | A program of<br>live and<br>archived<br>webinars | Cochrane Learning Live is a series of monthly webinars aimed at anyone<br>interested in learning skills or gaining knowledge and experience relating to<br>Cochrane activities. The series is managed by Cochrane's Learning and<br>Support Department.<br>The webinars are open to anyone wanting to learn in the Cochrane<br>environment, be they complete beginners or seasoned experts.  | 40 - 60 mins                            | http://training.cochrane.org/cochrane-learning-live   |
| JBI Comprehensive<br>Systematic Review<br>Training Program - short<br>courses | 2,7        | Varies throughout<br>2019 | \$390 -<br>\$1,820 | JBI Education and Flinders<br>University  | Workshop   | The JBI Comprehensive Systematic Review Training Program is designed<br>to prepare researchers and clinicians to develop, conduct and report<br>comprehensive systematic reviews of evidence following the Joanna Briggs<br>Institute approach and using the Joanna Briggs Institute SUMARI software.<br>Learn how to conduct systematic reviews of qualitative and quantitative<br>evidence. Certified reviewers may become authorised reviewers in the<br>Institute's peer reviewed journal, The JBI Database of Systematic Reviews<br>and Implementation Reports (JBISRIR), which is indexed in Embase,<br>Scopus, Mosby's Index (Elsevier), CINAHL (EBSCO) and Medline.<br>This is a one, three or five day program depending on your research needs<br>or area of interest. | 1-5 days                                | http://joannabriggs.org/jbi-education.html  |
| Finding and Using Health<br>Statistics  | 2,7,       | Anytime                   | Free               | National Library of<br>Medicine   | Online   | This course for librarians and students in health sciences describes<br>different types of health statistics, how they are collected, and where they<br>can be found.  | self-paced                              | https://www.nlm.nih.gov/nichsr/stats_tutorial/cover.html  |
| Copyright for librarians  | 3          | Anytime                   | Free               | Australian Copyright<br>Council   | Online   | A collection of copyright resources for librarians   |   | http://www.copyright.org.au/acc_prod/ACC/Browse_by_W<br>hat You Do/Librarians Archivists.aspx                                     |
| Role of the librarian in an<br>open access world                              | 3          | Anytime                   | Free               | ACRL/Choice   | Online   | Discusses open access from the perspectives of the librarian, researcher and publisher. Program recorded in October 2013.  | 40 mins                                 | https://www.youtube.com/watch?v=cYTqpk4TCOQ   |
| Controlled vocabulary<br>and thesaurus design<br>trainee manual               | 3          | Anytime                   | Free               | ALCTS Program for<br>Cooperative Cataloguing<br>and Library of Congress<br>Cataloger's Learning<br>Workshop | Online   | Course discussed basic principles for design of controlled vocabularies,<br>and illustrates how to implement these. It comprises eight sessions on<br>thesaurus concepts, display, navigation and maintenance.   | Self-paced                              | http://www.loc.gov/catworkshop/courses/thesaurus/pdf/con<br>t_vocab-thes-trnee-manual.pdf   |
| Institutional Repositories  | 3          | Anytime                   | Free               | ALCTS - Association for<br>Library Collections and<br>Technical Services                                    | Webinars   | A playlist of 18 ALCTS webinars on institutional repositories  | self-paced                              | https://www.youtube.com/playlist?list=PL8DE994EE443BC8CE  |

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| PROGRAM or PD<br>EVENT   |            |                     |   |   |                         |  |   |   |
| Mantra – Research data<br>management training                          | 3          | Anytime             | Free  | Edina - Edinburgh Univ<br>Data Library  | Online                  | Course teaching good practice in management of research (particularly<br>digital) data. Discusses data management plans, use of software packages,<br>data storage, transport, organisation, and sharing. Includes teaching notes.   |   | http://datalib.edina.ac.uk/mantra/  |
| D61+ LIVE  | 7          | 2-3 Oct Sydney 2019 | Free  | CSIRO   | forum and<br>exhibition | Hosting over 2,000 attendees over two days, D61+LIVE will showcase 40+<br>data science and technology innovations, feature 50+ international and<br>local speakers and offer a range of masterclass opportunities sparking<br>curiosity around emerging tech and how it is being applied in different<br>contexts.   |   | https://d61live.csiro.au/about/   |
| 23 Research Data<br>Things   | 3          | Anytime             | Free  | Australian National Data<br>Service   | Online                  | 23 (research data) Things is self-directed learning for anybody who wants to know more about research data.  | self-paced  | http://www.ands.org.au/partners-and-communities/23-<br>research-data-things                                   |
| Top 10 research data<br>Things for medicine and<br>health              | 3          | Anytime             | Free  | Australian National Data<br>Service   | Online                  | Top 10 research data Things for medicine and health is an opportunity to<br>explore issues surrounding management of research data, specifically for<br>people working with medical, clinical and health data  | Self-paced  | http://www.ands.org.au/partners-and-communities/23-<br>research-data-things/10-medical-and-health-things      |
| New England<br>Collaborative Data<br>Management Curriculum             | 3          | Anytime             | Free  | Lamar Soutter Library,<br>Univ of Massachusetts on<br>behalf of the Collaborative   | Online                  | This program teaches data management best practices for health sciences<br>and related disciplines. It comprises six modules plus a range of research<br>cases. Modules can be taken separately or as a whole. Includes teaching<br>notes.   | Six 1-hour<br>modules   | http://library.umassmed.edu/necdmc/index  |
| Medical Subject<br>Headings : A Tutorial                               | 3          | Anytime             | Free  | National Library of<br>Medicine   | Online                  | This brief tutorial is designed to help you:<br>•Understand the purpose and structure of the Medical Subject Headings<br>(MeSH) and<br>•Use MeSH to search MEDLINE®/PubMed® for medical literature and<br>information.   | Self-paced  | https://www.nlm.nih.gov/bsd/disted/meshtutorial/introduction/index.html                                       |
| Health and Medical Data<br>"Short Bite" Lunchtime<br>webinars          | 3          | Anytime             | Free  | Australian National Data<br>Service (ANDS)  | Webinars                | These webinars are part of a series of national activities discussing issues<br>around Health and Medical data, and which aim to support better<br>management and publication of Health and Medical data. ANDS has an<br>extensive range of materials, guides, exemplars and published medical and<br>Health datasets to support research and clinical trials. | 30 mins   | http://www.ands.org.au/working-with-data/sensitive-<br>data/medical-and-health/webinars-health-and-medical    |
| NISO webinars (National<br>Information Standards<br>Organization)      | 3,5        | Anytime             | Varies  | NISO – National<br>Information Standards<br>Organisation  | Online                  | Webinars covering a range of data curation and information management<br>topics. There is a registration charge to sign up for each webinar; however<br>the slides and partial transcript are viewable on the NISO site after the<br>event.  |   | https://www.niso.org/events   |
| How librarians can help<br>researchers navigate<br>open access choices | 3,7        | Anytime             | Free  | Elsevier  | Online                  | Covers tools to assess quality of open access journals, ethical questions in<br>OA publishing, institutional repositories, discoverability.  | 60 mins   | https://www.elsevier.com/connect/Webinar-How-librarians-<br>can-help-researchers-navigate-open-access-choices |
| Managing change for<br>health information<br>professionals             | 4          | Anytime             | Free  | FOLIO – Facilitated Online<br>Learning as an Interactive<br>Opportunity   | Online                  | Archived wiki site for 2004 FOLIO course, no instructor input at present<br>time. Course teaches skills and knowledge to understand the process of<br>planned change and manage its impact on library staff and services.  | Self-paced;<br>course<br>content was<br>scheduled<br>over 6 weeks | http://mchip.pbworks.com/w/page/27395281/FrontPage  |
| Plan to Succeed: The<br>Basics of Library Project<br>Management        | 4          | Anytime             | \$65.00 US<br>ALIA<br>memebers<br>get MLA<br>prices | MLA   | Online                  | By the end of the webinar, you will be able to<br>•Explain the project management life cycle<br>•Describe common project pitfalls<br>•Describe key project management tools<br>•Explain how to build and manage successful project teams<br>•Identify critical communication strategies necessary for project<br>management                                    | 1.5 hours   | http://www.medlib-ed.org/products/1761/plan-to-succeed-<br>the-basics-of-library-project-management-recording |
| Motivating Your Staff:<br>Strategies for<br>Supervisors                | 4          | Anytime             |   | Infopeople provides library<br>staff quality continuing<br>education opportunities<br>that are tailored to library<br>needs and developed by<br>experienced library<br>professionals. | Webinar                 | Would you like to learn new methods of encouraging and inspiring<br>motivation in your staff? Understanding what motivation is and how it<br>works, is a critical management and leadership skill. This one hour webinar<br>will explore the application of Herzberg's Motivation-Hygiene Theory (also<br>known as Herzberg's Two Factor Theory).              | 1 hr  | https://infopeople.org/civicrm/event/info?reset=1&id=783  |

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| PROGRAM or PD<br>EVENT   |            |              |   |   |  |  |   |  |
| Demonstrating Library<br>Impact with Data                              | 4          | Anytime      | Free, you will<br>need to fill in<br>an online<br>form              | Infopeople provides library<br>staff quality continuing<br>education opportunities<br>that are tailored to library<br>needs and developed by<br>experienced library<br>professionals. | Webinar                                    | In this hour-long webinar, you'll learn how to develop and implement an<br>outcomes-based evaluation framework that is easy to manage and makes<br>sense for your library. You'll get the tools to design a logic model that will<br>guide your data collection and set targets to show your success and inform<br>learning. After attending this webinar, you'll feel confident that you can use<br>evaluation to improve your programs and services and report on impact in<br>your community.                                     | 1 hr  | https://infopeople.org/civicrm/event/info?id=772&reset=1                                     |
| Statistics Toolbox   | 4          | Anytime      | Free  | NHS Health Education<br>England   | Online                                     | This Toolbox has been developed, together with a recommended<br>supplementary dataset, to enable Library and Knowledge Services (LKS)<br>staff to collect local staffing, financial and activity data and make effective<br>use of this for service improvement and reporting to stakeholders.   | Self-paced  | https://kth.libraryservices.nhs.uk/statistics-toolbox/                                       |
| Maximising the impact of<br>your service (Maxim)                       | 4          | Anytime      | Free  | FOLIO – Facilitated Online<br>Learning as an Interactive<br>Opportunity   | Online                                     | Archived wiki site for 2009 FOLIO course, no instructor support at present time. Covers the concepts of impact in delivering health information and library services, assessing users needs, measuring value of services, presenting impact data.  | Self-paced<br>course<br>scheduled<br>over 8 weeks | http://foliomaxim.pbworks.com/w/page/6853635/FrontPage                                       |
| Interprofessional<br>Healthcare Informatics                            | 5          | Anytime      | Free  | University of Minnesota   | MOOC<br>Coursera                           | Examine theories and frameworks for interprofessional healthcare<br>informatics.<br>Describe the role of standards in electronic health records.<br>Analyze benefits and issues related to electronic health records.<br>Relate informatics to evidence-based practice, decision support, and quality<br>improvement.<br>Describe eScience and new research enabled by big data.<br>Describe ethical implications of interprofessional healthcare informatics  | Self Paced  | https://www.class-central.com/mooc/657/coursera-<br>interprofessional-healthcare-informatics |
| LinkOut for Libraries  | 5          | Anytime      | Free  | National Library of<br>Medicine   | Recorded<br>Webinar                        | Allows libraries to share their holdings with users by placing an icon on<br>citations in PubMed   | 35 mins   | https://www.nim.nih.gov/bsd/disted/linkout_for_libraries/consolidationwebin<br>ar.html       |
| Certified Health<br>Informatician Australasia<br>examination           | 5          | On demand    | ACHI/HISA<br>or HIMAA<br>members<br>\$398, non-<br>members<br>\$510 | Health Informatics Society<br>of Australia (HISA), Health<br>Information Management<br>Association of Australia<br>(HIMAA), and Australasian<br>College of Health<br>Informatics      | examination<br>following self-<br>directed | Certification provides recognition of health informatics knowledge and skills.<br>Candidates require an undergraduate degree plus experience working in a<br>health information role.  | Self-paced  | www.healthinformaticscertification.com   |
| Health Informatics<br>MOOC   | 5          | Anytime      | Free  | Developed by a group of<br>US universities under<br>contract to the US<br>government.   | Online                                     | Consists of 20 courses, each presented as an online lecture with<br>discussion. Content includes health IT systems, EHRs, standards, project<br>management, and training.  | Self-paced  | www.healthinformaticsforum.com/MOOC  |
| Trends and<br>Advancements for<br>Library Resource<br>Discovery        | 5          | Anytime      | Free  | Association for Library<br>Collections & Technical<br>Services  | Online                                     | Working with continuing resources: emerging trends and advancements for<br>library resource discovery - Marshall Breeding  |   | https://www.youtube.com/watch?v=qqwtfxFyu2A  |
| RDMRose - Research<br>data management for<br>information professionals | 5          | Anytime      | Free  | Universities of Leeds,<br>Sheffield and York  | Online                                     | Comprises 8 sessions covering the nature of research activities, data<br>arising from research, and the roles of libraries and information<br>professionals in managing research data.   | Self-paced  | http://rdmrose.group.shef.ac.uk/   |
| The IFLA Internet<br>Governance Guide for<br>Libraries                 | 5          | Anytime      | Free  | International Federation of<br>Library Associations   | Online                                     | Provides a basic understanding of Internet Governance issues, covering topics which are essential to the work of libraries, including public access, censorship, digital rights, freedom of expression, and net neutrality, amongst others are essential to the work of libraries  | Self-paced  | https://www.ifla.org/publications/node/91768?og=30   |
| Protecting Your Online<br>Privacy: Risks And<br>Strategies             | 5          | Anytime      |   | Infopeople provides library<br>staff quality continuing<br>education opportunities<br>that are tailored to library<br>needs and developed by<br>experienced library<br>professionals. | Webinar                                    | The topic of online privacy is growing in importance as people realize the<br>long-term ramifications of not being privacy-aware. This webinar will cover<br>why protecting one's online privacy is now so critical and what can happen<br>when one doesn't. We'll also look at various concrete methods and tools<br>you can use to help insure online privacy as much as possible. This<br>webinar will be of interest to: Library staff wanting to learn more about<br>privacy issues for either themselves or for library users. | 1 hr  | https://infopeople.org/civicrm/event/info?id=728&reset=1                                     |

| COURSE or STUDY   | COMPETENCY | WHEN OFFERED                              | COST                                      | PROVIDER   | MODE   | DETAILS   | DURATION  | URL   |
|---|------------|---|---|--|--------|---|---|---|
| PROGRAM or PD<br>EVENT  |            |   |   |  |        |   |   |   |
| Health indicators   | 5,7        | Anytime                                   | Free                                      | National Library of<br>Medicine & Medical Library<br>Association                               | Online | Provides a general overview of health indicators, reviews a country-level<br>indicator project, shows how librarians can use health indicator data and<br>refers to projects where indicators have been used. Recorded in 2009.   | Four 1-hour<br>webinars   | http://www.nlm.nih.gov/nichsr/healthindicators/   |
| 23 Mobile Things  | 5,8        | Anytime                                   | Free                                      | Developed by Jan<br>Holmquist, adapted for<br>Australia by Mylee Joseph<br>and Kathryn Barwick | Online | This hands-on program explores the ways that library staff can use mobile technologies to deliver library services, and for their own professional development. The activities use apps and tools for both Android and iOS platforms.   | Self-paced  | http://23mobilethings.net/wpress/   |
| Prescription for<br>Information: Addressing<br>health information<br>literacy                   | 6          | Anytime                                   | ALIA<br>members<br>pay MLA<br>member rate | MLA course (funded by<br>National Library of<br>Medicine)                                      | Online | This tutorial looks at the challenges posed for patients by limited health<br>literacy, discusses librarians' strategies for providing consumer health<br>information resources and services.   | Self-paced  | https://slideplayer.com/slide/10504074/   |
| MedlinePlus: Power<br>searching for hidden<br>treasures   | 6          | Anytime                                   | Free                                      | Infopeople - presenter is<br>Kelli Ham   | Online | Webinar showing search techniques to answer a range of consumer health<br>questions using MedlinePlus and extending into PubMed for complex<br>queries.   | One hour  | https://infopeople.org/civicrm/event/info?reset=1&id=421  |
| Health and wellness @<br>the library: The<br>essentials of providing<br>consumer health service | 6          | Contact course<br>provider for next dates | ALIA<br>members<br>pay MLA<br>member rate | MLA course - Instructor is<br>Kelli Ham, UCLA<br>Biomedical Library, Los<br>Angeles.           | Online | Course covers key skills required to provide unbiased consumer health<br>information services. Additional focus is given to locating health statistics<br>and indicators that detail the community's health status and information<br>needs.  | Four 1-hour<br>webinars   | http://www.medlib-ed.org/products/1311/health-and-<br>wellness-the-library-the-essentials-of-providing-consumer-<br>health-services |
| Finding health and<br>wellness @ the library: a<br>consumer health toolkit<br>for library staff | 6          | Anytime                                   | Free                                      | InfoPeople – presenter is<br>Kelli Ham   | Online | This webinar introduces the core competencies, collection guidelines,<br>training resources and promotional materials that are used in the toolkit, to<br>help library staff provide quality consumer health services.  | One hour  | https://infopeople.org/civicrm/event/info?id=213&reset=1  |
| Operation Health:<br>Resources for veterans<br>and their families                               | 6          | Anytime                                   | Free                                      | InfoPeople   | Online | Archived webinar discussing information resources and library services for<br>military personnel, their families and carers. [Points to some US-centric<br>materials]   | One hour  | https://infopeople.org/civicrm/event/info?reset=1&id=98   |
| Designing and delivering<br>information skills training<br>(InfoSkills)                         | 6          | Anytime                                   | Free                                      | FOLIO – Facilitated Online<br>Learning as an Interactive<br>Opportunity                        | Online | Archived wiki site for 2010 FOLIO course, no instructor input at present<br>time. Course covers key principles and techniques for preparing and<br>delivering training in information literacy skills.  | Self-paced;<br>content<br>arranged in<br>an 8-week<br>schedule. | http://infoskillsuk.pbworks.com/w/page/19931239/FrontPa<br>ge   |
| Designing adult learning<br>for results   | 6          | Anytime                                   | Free                                      | Staff Development Unit,<br>Broward County, Florida   | Online | This tutorial describes how to design and evaluate a staff development<br>module using adult learning principles.   | Six self-<br>paced units  | http://etc.usf.edu/broward/   |
| How to Present a<br>Webinar   | 6          | Anytime                                   | Free                                      | Association for Library<br>Collections & Technical<br>Services                                 | Online | An archived webinar on the on the ALCTS YouTube Channel   | 1 hour  | https://www.youtube.com/watch?v=pXYeHux2pv8)_   |
| Introduction to online<br>pedagogy  | 6          | Anytime                                   | Free                                      | WISE Pedagogy Initiative   | Online | Archived site for a read-only 2011 training workshop for professionals<br>wanting to learn how to teach online. Covers online course design,<br>communication and engagement with students online.  | Self-paced  | http://introductiononlinepedagogy.pbworks.com/  |
| Infomation Literacy<br>Education  | 6          | Varies                                    | Varies                                    | Inquiring Teachers<br>Andrea Baer, Ph.D  | Online | In a small online community participants learn about pedagogical theories<br>and practices relevant to information literacy education, while also<br>developing an instruction plan for their unique teaching contexts.<br>Throughout these courses participants provide one another with feedback<br>and receive individualized feedback from the instructor.  | Varies  | https://inquiringteachers.com/courses/  |
| ACRL Scholarly<br>Communication Toolkit   | 7          | Anytime                                   | Free                                      | Association of College &<br>Research Libraries   | Online | The toolkit is an educational resource primarily directed to librarians to<br>assist them with:<br>1.integrating a scholarly communication perspective into library operations<br>and programs and<br>2.preparing presentations on scholarly communication issues for<br>administrators, faculty, staff, students, or other librarians.<br>The Toolkit includes short overview essays on key scholarly communication<br>issues and highly selective lists of other sources of information on these<br>topics, and copies of presentations, handouts, and similar material | self paced  | http://acrl.libguides.com/scholcomm/toolkit   |
| Critical appraisal online course  | 7          | Anytime                                   | From \$A108<br>for 30 days'<br>access     | Critical Appraisal<br>Company  | Online | Teaches the steps of critically appraising clinical research publications, in 27 segments.  | Eight hours   | http://www.criticalappraisal.com/online-course/introduction   |

| COURSE or STUDY  | COMPETENCY | WHEN OFFERED   | COST  | PROVIDER  | MODE  | DETAILS  | DURATION              | URL  |
|--|------------|--|---|---|---|--|-----------------------|--|
| PROGRAM or PD<br>EVENT   |            |  |   |   |   |  |                       |  |
| Evidence Summaries<br>writing for EBLIP journal                        | 7          | EOIs issued as<br>required   | Voluntary   | Evidence Based Library<br>and Information Practice<br>EBLIP journal | Online  | Volunteer writers are regularly sought to critically appraise specific research<br>articles in information science. Contributors agree to write two evidence<br>summaries per year, for two years. Address Expressions of interest to the<br>Associate Editor, EBLIP.  | 2-year<br>commit-ment | https://journals.library.ualberta.ca/eblip/index.php/EBLIP                       |
| Repository of ongoing<br>training in journalology                      | 7          | Anytime  | Varies  | Compiled by World<br>Association of Medical<br>Editors.             | Online  | Comprises a list of 150 ongoing training events for writers and editors of<br>health journals, aimed at improving quality of published studies.  | Self-paced            | http://wame.org/repository-of-ongoing-training-<br>opportunities-in-journalology |
| Research to Publication  | 7          | Anytime  | Varies  | BMJ Initiative with<br>University of California                     | Online  | six courses with 48 modules lasting more than 200 hours—everything from<br>developing good research questions and the best and most ethical study<br>designs (given local circumstances), through to reporting studies accurately<br>and understanding what editors and peer reviewers are really looking for.   | Self-paced            | https://rtop.bmj.com/  |
| NHMRC eLearning<br>Modules   | 7          | Anytime  | Free  | National Health and<br>Medical Research Council                     | Online  | These modules provide an introduction to the clinical trials environment, clinical research ethics and ethical review and research governance processes.       Module         1       Clinical Trials Environment in Australia       Module 2         Module 2       Ethical Issues related to Clinical Trials         Module 3       Research Governance related to Clinical Trials   | Self-paced            | https://www.australianclinicaltrials.gov.au/nhmrc-elearning-modules              |
| The Librarian as Scholar:<br>Taking Part in Scholarly<br>Communication | 7          | Contact the provider   | \$175 US  | Library Juice academy   | Online  | The majority of the course will focus on peer-reviewed journals, and will<br>walk students through the submission process. Students will go through the<br>process of selecting a journal to submit an article to, read and prepare<br>sample reviews, walk through the steps of preparing a completed<br>manuscript for a journal, and get an overview of how to respond to reviewer<br>comments when making revisions. In the last week of the course, we will<br>cover the process of writing an abstract for a conference presentation.<br>Students can bring in a completed manuscript and abstract of their own to<br>use for projects, or they can use a sample manuscript and abstract<br>provided by the instructor | 4 weeks               | http://libraryjuiceacademy.com/050-librarian-scholar.php                         |
| Australian Evidence<br>Based Practice<br>Librarians' Institute         | 7,2        | Nov 2019, University<br>of Auckland Libraries<br>and Learning Services<br>Te Turnu Herenga | NZ\$2,000<br>which<br>includes all<br>accommodat<br>ion, meals<br>and tuition | Australian Evidence Based<br>Practice Librarians'<br>Institute      | Large group<br>lectures and<br>small group<br>interactive<br>sessions for<br>practising<br>concepts<br>covered in the<br>large groups | Introduction to EBP, including research study design, with a focus on<br>searching and advanced topics related to systematic reviews. The program<br>will include the following: PICO and study design; Medline/PubMed expert<br>searching; peer review of searches; filters and text mining; grey literature;<br>critical appraisal of therapy studies; overview of qualitative studies; critical<br>appraisal of systematic reviews; and interpreting Forest plots   | 4 days                | https://sites.google.com/site/australianebpli/home_                              |
| Using Twitter for<br>professional<br>development                       | 8          | Anytime  | Free  | Infopeople - presenter<br>Francisca Goldsmith                       | Online  | Discusses the use of Twitter as a 'goldmine' of PD resources, and shows<br>how to manage social media as PD tools. Archived webinar includes<br>speaker's slides, handout and discussion.  | Self-paced            | https://www.infopeople.org/civicrm/event/info?reset=1&id=<br>401                 |
| HLA twitter chat   | 8          | Monthly starting Feb<br>2018   | Free  | HLA the tag is<br>#HealthLibsAust                                   | Online  | Twitter chats are organised Twitter meetups set at a definite day and time.<br>These chats use a dedicated hashtag that links all tweet messages<br>together. Twitter chat topics are planned in advance with a moderator to<br>guide the conversation and sometimes guests are invited  | 1 hour                | https://twitter.com/healthibsaust  |
| Certified Professional<br>Health specialisation<br>program             | 8          | Varies   | Free  | Health Libraries Australia<br>ALIA                                  | online  | HLA aims to help health library staff to identify courses and learning<br>programs that will contribute to their professional development, and if<br>desired to gain recognition as a Certified Professional (Health).   | self-paced            | https://membership.alia.org.au/pdinfo/specialisations/healt<br>h-specialisation  |
| MLA Competencies Self-<br>Assessment                                   | 8          | Anytime  | Free  | Medical Library<br>Association - USA                                | online  | This free MLA learning offering introduces you to the newly revised MLA<br>Competencies for Lifelong Learning and Professional Success and allows<br>you to rate your skills and use your ratings to plan your professional<br>development   | I hour                | http://www.medlib-ed.org/products/1068/2017-mla-<br>competencies-self-assessment |

# ALIA HLA COMPETENCIES



| COMPETENCY AREA  | DESCRIPTION   |
|--|---|
| 1 The health<br>environment<br>The health sciences, and<br>the health and social care<br>environment, and the policies,<br>issues and trends that impact on<br>those environments. | <ul> <li>A health library and information professional maintains current knowledge of health and social care systems in Australia, including developments in:</li> <li>the health and social care, research and education sectors;</li> <li>health systems research, policy development, and models of care;</li> <li>research into illness and disease, and into prevention and wellness;</li> <li>health sciences professions, their education frameworks and academic pathways, registration and professional development requirements, and library and information services needs;</li> <li>the legal and regulatory frameworks for health systems and professions;</li> <li>policies and standards of relevant government, corporate and professional bodies;</li> <li>ethical issues in health and health information practice;</li> <li>the parent organisation's structure and aligning with the organisation's strategic direction.</li> </ul> |
| 2 Reference and research services<br>Health reference and research services and delivering best practice information services.   | <ul> <li>A health library and information professional is an expert in the delivery of reference and information services that connect users with the information that they need at the right time and place, and in the right format, through:</li> <li>information needs analysis;</li> <li>reference and research consultation services;</li> <li>designing expert literature search strategies;</li> <li>sourcing and delivering information resources in customised formats;</li> <li>liaison, embedded, informationist or clinical librarianship activities;</li> <li>design and delivery of alerting services;</li> <li>participating in systematic and other types of literature reviews;</li> <li>supporting and participating in conducting well-designed knowledge and evidence syntheses;</li> <li>participating in policy review and compliance auditing.</li> </ul>   |



| COMPETENCY AREA  | DESCRIPTION   |
|--|---|
| Resources<br>The management of health<br>knowledge and information<br>resources in a variety of formats. | <ul> <li>A health library and information professional knows and has the ability to manage and contribute to their organisation's evidence base comprising all types of health data, information, and knowledge, through:</li> <li>collection analysis, development and management;</li> <li>procurement, negotiating with publishers and providers of resources, and licensing;</li> <li>rights management;</li> <li>protecting and preserving knowledge and resources, and ensuring they are discoverable;</li> <li>monitoring publishing trends;</li> <li>copyright compliance;</li> <li>cataloguing, classification, MESH and other schema;</li> <li>thesauri, subject indexing and metadata;</li> <li>digitisation and digital repository management;</li> <li>organisational policy/procedure creation and use;</li> <li>organisational data and systems integration;</li> <li>research data management.</li> </ul> |
| Leadership and management theory and practice.   | <ul> <li>A health library and information professional knows and applies leadership<br/>and management theory, selecting actions that are appropriate to the<br/>situation, driving and/or contributing at a personal level and a service<br/>level through: <ul> <li>strategic and business planning;</li> <li>service improvement;</li> <li>human resources management;</li> <li>budgets, financial management and fiscal accountability;</li> <li>risk management;</li> <li>project management;</li> <li>policy and procedure development and application;</li> <li>review and evaluation of library and information services<br/>and programmes;</li> <li>marketing, public relations, advocacy and communications;</li> <li>leading and inspiring teams;</li> <li>influencing key stakeholders;</li> <li>understanding equity, multicultural, diversity and cultural issues;</li> </ul> </li> </ul>                  |



| COMPETENCY AREA  | DESCRIPTION  |
|--|--|
| Digital, ehealth<br>and technology<br>The digital and ehealth context,<br>and the technology and<br>systems used to manage data,<br>information and knowledge<br>resources in the delivery of library<br>and information services. | <ul> <li>A health library and information professional is aware of, understands, is involved with, and uses information and communications technologies, including:</li> <li>library management systems;</li> <li>web and network management services;</li> <li>mobile technologies and applications, including systems interoperability;</li> <li>identity management and authentication systems;</li> <li>industry standards relating to eResource management (e.g. link resolvers, Knowledge Base and Related Tools (KBART), Shared Electronic Resource Understanding (SEUR), COUNTER and SUSHI, APIs etc);</li> <li>content, learning, research data, repository, and database management systems;</li> <li>business intelligence systems;</li> <li>electronic medical records, patient portals, computerised physician order sets, and integration of point-of-care knowledge resources;</li> <li>understanding data analytics and 'data as evidence' in clinical decision-making, policy and research contexts;</li> </ul> |
| Health literacy<br>and teaching<br>Health literacy, curricular design<br>and instruction, and teaching the<br>information skills associated with<br>evidence-based practice.   | <ul> <li>A health library and information professional understands adult education methods and the skills related to educating and training others, and has the ability to:</li> <li>conduct training needs assessments;</li> <li>identify and integrate existing educational and vocational frameworks and benchmarks;</li> <li>develop, deliver and evaluate training programmes;</li> <li>engage in and or/develop consumer health literacy programmes;</li> <li>use instructional methodologies, including innovative technologies and technology-enhanced learning;</li> <li>model evidence-based information practice, that is, identify the need for information; search the literature; find, critically appraise and synthesise evidence; and manage references for literature reviews.</li> </ul>  |
| Health research<br>Health research and the<br>application of health research<br>methodologies.   | <ul> <li>A health library and information professional understands and practices scientific research methods, including:</li> <li>quantitative and qualitative research methods;</li> <li>interpreting and presenting data and statistical analyses;</li> <li>data science, research data management, 'big' data, and data analysis;</li> <li>conducting research, quality improvement and innovation projects;</li> <li>critically examining and filtering research literature from many related disciplines;</li> <li>promoting scholarly communication;</li> <li>facilitating knowledge translation and evidence-based practice that incorporates sources of patient data as well as published evidence;</li> <li>promoting open science and open access to government-funded research outputs.</li> </ul>  |



| COMPETENCY AREA   | DESCRIPTION  |
|---|--|
| Professionalism<br>Health information<br>professionalism. | <ul> <li>A health library and information professional maintains currency of professional knowledge and practice and upholds professional standards and values through:</li> <li>membership and participation in their professional associations;</li> <li>undertaking formal and informal continuing professional development activities;</li> <li>maintaining professional certification through the ALIA Health Specialist PD Scheme<sup>1</sup> to achieve the competency;</li> <li>conducting research and publishing in the professional literature;</li> <li>teaching and mentoring others;</li> <li>advocating for the health information professions;</li> <li>collaborating with other professionals to improve health care, health literacy and access to healthcare information;</li> <li>contributing to society through sharing specialist knowledge and expertise.</li> </ul> |

# Notes on how to use the Competencies

- Health librarians, from novice to expert, need a basic understanding of each Competency Area.
- The Descriptions provide examples to indicate the scope of the Competency Areas. It is unlikely that a librarian will have full knowledge of each of these examples; rather, they illustrate the range of competencies that may be encountered.
- Job (or position) descriptions define the scope of practice and the depth of knowledge, skills and responsibilities required for different position levels.<sup>2</sup>
- Job descriptions are likely to focus on a few of the Competency Areas.

- <sup>1</sup> ALIA. Health Specialisation. Accessed 5th Nov 2018 https://membership.alia.org.au/pdinfo/specialisations/health-specialisation
- <sup>2</sup> ALIA. Work level guidelines for library and information services. Accessed 5th Nov 2018. http://www.alia.org.au/sites/default/files/documents/LIS%20Work%20Level%20Guidelines%2016052013.pdf