

**A strategy for the recognition
of competence in the
library and information
services industry**

At Industry Levels A–D

A National Project Funded by DEETYA

Australian Library and Information Association 1997

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The Project Team comprised Donna Reid, Project Manager, Canberra Institute of Technology, and Roberta Talbot, Launceston Institute of TAFE who prepared these guidelines as a result of piloting various processes and models.

The views expressed here are those of the authors and do not necessarily represent the views of the Commonwealth Department of Employment, Education, Training and Youth Affairs, the Australian Library and Information Association, the Canberra Institute of Technology, or the Launceston Institute of TAFE.

Readers should note the names of the participants in the case studies have been changed to protect their identities.

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*All learners, but especially
mature students, bring a wealth
of knowledge and skills with them
when they enter an educational
institution.*

*It is a tragic waste of time and
money to teach anyone, especially
adults, what they already know.*

Evans, Norman 1987, *Assessing experiential learning:
A review of progress and practice*,
Longman for FEU Publications, York, England, p4.

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