

## **Statement on Library and Information Services in Schools**

*Australian Library and Information Association (ALIA) and Australian School Library Association (ASLA)*

### **Purpose**

To achieve success for the school's learning and teaching program through the provision of exemplary library resources, programs and services.

### **ALIA objects addressed**

- ❖ To promote the free flow of information and ideas in the interest of all Australians and a thriving culture, economy and democracy.
- ❖ To promote and improve the services provided by all kinds of library and information agencies.

### **ASLA objectives addressed**

- ❖ Promote an understanding of the aims, needs and educational significance of school library resource services and teacher librarianship.
- ❖ Maintain the awareness of Government bodies of the needs and educational significance of school library resource services and advise them on all matters concerning school library resource services and teacher librarianship.
- ❖ Promote research in the field of school library resource services and teacher librarianship nationwide.
- ❖ Develop, write and publish materials which will promote the development of school library resource services and teacher librarianship.

### **Principle**

The school library adds value to the endeavours of its learning community. There is significant value in the school library collection, services and programs offered by qualified library personnel.

### **Statement**

Value is added through the provision of:

- ❖ a school library collection that is targeted, high quality and diverse containing a balance of print and digital resources
- ❖ a range of vibrant services and programs that is delivered within or from the facility, these:
  - contribute to the enrichment of academic success
  - develop information literacy and inquiry-based learning skills
  - foster literature and reading programs
  - facilitate professional development for staff
  - ensure collaboration and networking opportunities
  - support personal enjoyment

- ❖ qualified library staff with formal education in librarianship and/or classroom teaching
  - these professionals have expertise to fulfil the following complex roles of:
    - learning and teaching, reading and literacy development
    - school library management
    - collaboration with teaching staff
    - engagement with the education community

### **Related Documents**

International Federation of Library Associations, 2015. *IFLA School library guidelines*, 2<sup>nd</sup> ed, IFLA, The Hague.

Johnson, L., Adams Becker, S., Estrada, V., and Freeman, A. 2015, *NMC Horizon report: 2015 library edition*, The New Media Consortium, Austin, Texas.

Australian Library and Information Association, 2014, *ALIA AITSL Standards for teacher librarian practice*, Australian Library and Information Association, Canberra.

Australian School Library Association, 2014 *Evidence guide for teacher librarians in the highly accomplished career stage*, Australian School Library Association, Canberra, ACT.

Australian School Library Association, 2014, *Evidence guide for teacher librarians in the proficient stage*, Australian School Library Association, Canberra, ACT.

*Statement on teacher librarians in Australia*

*Statement on teacher librarian qualifications*

Adopted: 1989

Readopted: 2001

Amended: February 2009

Revised: July 2016