Assessment and Evaluation of Public Library Websites in Australia, Canada, and the U.S.

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Agenda

- Introduction
- Methodology
- Findings Australia
- Findings Canada
- Findings Australia and Canada Comparison
- Findings Preliminary U.S.
- Comparison of Australia, Canada, and U.S.
- Conclusion



Introduction

- Public Library (PL) websites are the e-branch
- PL web assessment evaluations are a gap in library literature
- PL web assessment and evaluation if in literature is anecdotal
- Web sites equal presence and marketing



Marketing of Public Libraries

- Convenience for patrons
- Provide excellent customer service via web page
- Evaluating the web page for usability
- What makes a good public library web site?
 - Ease of use
 - Good information
 - Well designed

Library Usability

• According to Poll (2007):

- Content
- Language
- Structure
- Design
- Navigation
- Accessibility



Usability of Websites

- Jakob Nielsen (2012) discusses five usability components:
 - Avoidance
 - Learnability
 - Efficiency
 - Memorability
 - Satisfaction

Group Project



- 39 Students in the eight phases
- Initially 25 public library web sites each
- Given the methodology
- Asked to do a short literature review
- Worked individually in the majority of phases



Methodology

- Powers, 2011
 - Pennsylvania project replicated
 - Had 20 basic questions
 - One question was not asked in our protocol
 - Added two regarding joint use
- Included branch libraries
- Some consistency issues were apparent



Methodology

- Answered each category as a Yes/No question
- Used Excel to process results
- The rest of the data qualitative
- Qualitative data has not been processed
- Australia was done 2013-14
- Canada was done in 2014-15
- U.S. was done 2015-16
- Last project data turned in on 13 June 2016



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Information Gathered

- Physical & Mailing Address
- Telephone Number
- Email
- Hours of Operation
- Library Manager/Director
- Joint Use Facility Yes/No
 - If yes, what type?

Information Gathered (cont'd)

- Catalogue Link
- State Databases or other links (i.e. Trove, etc.)
- Date web page last updated
- Mixture of text and images
- Promotion of events and programs on the pages
- Search box available
- Place to provide feedback about the site

Information Gathered (cont'd)

- Free from spelling and grammatical errors
- A place to ask for help or assistance from the library
- Consistent logo, branding, or picture that is library specific (not council specific)
- Use of Web 2.0 tools (i.e. Facebook, Twitter, Instagram, Historypin, Yammer, etc.)

University of

outh Australia

Australia

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Yes ■No



Joint Use Facility Type

7,6% n = 108





Top/Bottom 5 Categories

Top 5

- Address 88%
- Telephone 85%
- Hours of Operation 83%
- Spelling & Grammar 82%
- Catalogue 67%

Bottom 5

- Help 18%
- Library Manager 20%
- Feedback 27%
- Date Site Updated 30%
- Image/Icon (library) 35%



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Yes/No Questions (cont'd)



Canada

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Provinces Represented by PLs



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University of

South Australia



Yes ■No



Joint Use Facility Type





Top/Bottom 5 Categories

Top 5

- Address 97%
- Telephone 95%
- Hours of Operation 92%
- Spelling & Grammar 90%
- Text & Images 88%

Bottom 5

- Date Site Updated 21%
- Feedback 32%
- Help 46%
- Online Contact 53%
- Search Box 55%

Yes/No Questions



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Yes/No Questions (cont'd)



Australia & Canada

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Bottom 5 Categories

Australia

- Help 18%
- Library Manager 20%
- Feedback 27%
- Date Site Updated 30%
- Image/Icon 35%

Canada

- Date Site Updated 11%
- Feedback 38%
- Online Contact 52%
- Search Box 54%
- Help 54%

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Top 5 Categories

Australia

- Address 88%
- Telephone 85%
- Spelling & Grammar 82%
- Hours of Operation 78%
- Catalogue 70%

Canada

- Address 97%
- Telephone 95%
- Hours of Operation 92%
- Spelling & Grammar 90%
- Text & Images 88%



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Yes Answers





Yes Answers



Australia Canada



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Yes Answers


Preliminary U.S. Findings

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Preliminary U.S. Data

- Two phases completed
- 255 libraries
- Random sample of 500 libraries chosen of a particular size



Yes ■No



Joint Use Facility Type





Top/Bottom 5 Categories

Top 5

- Address 95%
- Hours of Operation 95%
- Telephone 93%
- Catalogue 92%
- Text & Images 88%

Bottom 5

- Date Site Updated 31%
- Feedback 35%
- Online Contact 45%
- Help 51%
- Email 56%



Yes/No Questions





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Yes/No Questions





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Yes/No Questions







Yes/No Questions (cont'd)



More Comparisons

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Conclusions



Conclusions

- Websites need to be updated
- Could learn from other websites like the better Canadian, Australian, and American websites
- Up-to-date marketing tools
- Web 2.0 Tools more than Facebook and Twitter
- More user centric
- Usability training needed



Conclusions

- Need to ask what the User needs and wants
- Not be concerned with what the library staff or library manager/director "thinks" the user needs and wants

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